# 100 學年度第 1 學期課程大綱/ Fall 2011 Course Description

授課教師 Instructor: AHLHEID, Laura 敖馨郁 課程名稱 Course name: Dutch (II) Intermediate 荷蘭文二上 課號 Course number: 學分數 Credit hour: <u>3</u> (每學期授課滿 18 小時為 1 學分)

# 課程概述 Course Description

Dutch (II) Intermediate follows on from Dutch (I) for Beginners. During the fall semester students will work through units 1-5 of the course book Totaal 2. Topics include work, media and culture, technology and social networking. As in Totaal 1, the method focuses on building up practical communicative skills, to which now practical writing skills are added. Themes centering on Dutch culture and society are introduced in each unit. In addition students will give two presentations on cultural themes of their choice in class during the semester, which together account for 20% of the semester score. Students will also be working increasingly with authentic Dutch audio-visual input from the internet.

## 課程目標 Course Objectives

Students will be working at A2 level of the Common European Framework of References. Communicative competence at A2 means the ability to understand phrases and commonly used expressions of immediate importance, including personal information, family, shopping, and work. The speaker is able to communicate with a degree of competence in everyday situations about familiar, everyday topics. The speaker is also able to describe aspects of his/her background, immediate environment and express needs

### 課程要求 Requirements

Students must have either taken Dutch I, or otherwise show evidence that their Dutch language proficiency is at A2 level of the Common European Framework of References.

#### 指定閱讀 Assigned Readings

It is advised that students review Totaal 1 over the summer months.

# 參考書目(教科書)Textbook and References

Course book: 'Totaal 2, Vervolgcursus Nederlands voor anderstaligen'. Author: Drs. Anneke van der Broek. 's Hertogenbosch: Efficace,2009, 7<sup>th</sup> revised edition

Hulpboekje Nederlandse Grammatica voor anderstaligen Author: Drs Anneke van der Broek.'Leersum: VanDorp Educatief, 2008

# 評量方式 Grading

Oral presentations:	20%
Mid-term written exam and oral exam	40%
Final written exam and oral exam	40%

### 進度 Syllabus

- 第1週 unit 1 'Kennismaken': review of tenses.beginning a conversation, small talk
  第2週 unit 1 making friends. Writing: focus on basic spelling rules.
  第3週 unit 1 asking questions: appropriate Q&A, speaking register. Theme discussion:Social occasions and codes of conduct.
- 第4週 unit 2 **'De media'**. Conjunctions and indirect questions. Expressing opinions, asking for opinions
- 第5週 unit 2 writing: placing the verb, newspaper articles
- 第6週 unit 2 Theme discussion: freedom of the press. Student presentations (1)
- 第7週 unit 3 **'Techniek'**. Inventions and discoveries. Verbs with prefixes. Spelling names and addresses

第8週 unit3 Theme discussion: Dutch Nobel prize winners, inventors and adventurers

- 第9週 (Mid-term exam)
- 第 10 週 unit 3 writing: letters and emails. Theme discussion: Education and science
- 第 11 週 student presentations (2)
- 第 12 週 unit 4 kunst en cultuur: art forms and festivals, adjectives and adverbs, making comparisons
- 第 13 週 unit4 telephone appointments.describing events, writing: completing sentences
- 第 14 週 unit 4 Theme discussion: de Uitmarkt. Writing a review
- 第 15 週 unit5 **'Bedrijvig Nederland'**: Describing jobs and professions. Relative pronouns. Job applications, CV.
- 第 16 週 unit 5 reporting. Describing graphs, presenting information.

第 17 週 unit5 Theme discussion: Working culture in the Netherlands and Taiwan. Review

第18週 (Final Exam)