

國立台灣大學 96(1)開授課程大綱

*課程大綱包括:修課條件、課程目的、課程內容、上課方式、成績評量、參考書目...等

課程名稱: 人格理論 227 M1710

(中文課程大綱):

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- 一、修課條件：已修畢普通心理學、人格心理學
- 二、課程目的：介紹心理學中的主要人格理論，使學習者熟知各理論流派之內涵與研究重點。

三、課程內容：

1. Sigmund Freud's psychoanalytic theory
2. Carl Jung's analytic psychology
3. Erich Fromm, Karen Horney, Harry Sullivan's psychoanalytic social psychology
4. Eric Erikson and contemporary psychoanalytic theory
5. Henry Murray's personology
6. Gordon Allport's psychology of the individual
7. R. B. Cattell's factor-analytic trait theory
8. Hans Eysenck's biological trait theory
9. George Kelly's personal construct theory
10. The five-factor model of personality
11. Carl Roger's self theory
12. Abraham Maslow's theory of need hierarchy
13. Albert Bandura's social learning theory

四、上課方式：演講、閱讀報告、討論

五、成績評量：閱讀書面評論 30%，口頭報告與出席 30%，期末考 40%

六、主要參考書目：

1. Hall, C. S., Lindzey, G., & Campbell, J. B. (1998). *Theories of personality*. (4th ed.) New York: Wiley.
2. Pervin, L. A. & John, O. P. (Eds.). (1999). *Handbook of personality: Theory and research* (2nd ed.). New York: Guilford.
3. Cooper, C. L. & Pervin, L. A. (Eds.). (1998). *Personality: Critical concepts* (Vol. 1 & 2). London; New York : Routledge.
4. Friedman, H. S. & Schustack, M. W. (Eds.). (2001). *Readings in personality: Classic theories and modern research*. Needham Heights, MA.: Allyn & Bacon.

5. Boeree, George (e-text). *Personality theories*.
<http://www.ship.edu/~cgboeree/perscontents.html>
6. Revelle, William. [Personality Project](#)
7. Acton, Scott. [Great Ideas in Personality](#).

課程名稱: Theories of Personality (英文課程大綱):

Lecturer: Ruey-Ling Chu Email:cathyc@ntu.edu.tw Phone: 2652-3441 Psy Bld S204

Course Description:

This course will comprehensively examine a number of theories of personality, from Sigmund Freud's famous psychoanalysis to Albert Bandura's social learning theory. It will include historical background, basic terms and concepts, assessment methods and research issues, and references for further reading.

Prerequisites:

The student should have completed both of the Introduction to Psychology and Introduction to Personality courses before taking this course.

Required Text:

1. Hall, C. S., Lindzey, G., & Campbell, J. B. (1998). *Theories of personality*. (4th ed.) New York: Wiley.
2. Pervin, L. A. & John, O. P. (Eds.). (1999). *Handbook of personality: Theory and research* (2nd ed.). New York: Guilford.
3. Cooper, C. L. & Pervin, L. A. (Eds.). (1998). *Personality: Critical concepts (Vol. 1 & 2)*. London; New York : Routledge.
4. Friedman, H. S. & Schustack, M. W. (Eds.). (2001). *Readings in personality: Classic theories and modern research*. Needham Heights, MA.: Allyn & Bacon.
5. Boeree, George (e-text). *Personality theories*.
<http://www.ship.edu/~cgboeree/perscontents.html>
6. Revelle, William. [Personality Project](#)
7. Acton, Scott. [Great Ideas in Personality](#).

Requirements

The assigned articles and chapters are to be read by the date indicated. Other requirements include reaction papers and a final exam. In the reaction papers we want you to comment on what you consider to be the critical and interesting points in the reading and on how these points relate to the particular theory. Attendance is mandatory. The grading system is as follows: reaction papers (30%) , section oral report contribution and attendance (30%), final exam (40%).

Lecture/Discussion Topics

1. Sigmund Freud's psychoanalytic theory

2. Carl Jung's analytic psychology
3. Erich Fromm, Karen Horney, Harry Sullivan's psychoanalytic social psychology
4. Eric Erikson and contemporary psychoanalytic theory
5. Henry Murray's personology
6. Gordon Allport's psychology of the individual
7. R. B. Cattell's factor-analytic trait theory
8. Hans Eysenck's biological trait theory
9. The five-factor model of personality
10. George Kelly's personal construct theory
11. Carl Roger's self theory
12. Abraham Maslow's theory of need hierarchy
13. Albert Bandura's social learning theory
14. Self, culture and others