

國立台灣大學開授課程大綱

課程名稱：高等社會心理學(中文課程大綱)：

本課程主要目的在於培養學生批判思考與問題解決的能力。上課時以每兩週為一個單位，每兩週的開始，我將會拋出一個議題，同學們將必須自行尋找適當的研究論文，並且充分的說明該論文如何關連到這個議題，以及該研究何以能夠提供解決或思考該問題的方向。基於你的閱讀與思考，每次來上課前應準備好一份簡報，並以隨機抽籤的方式決定上台報告的順序，報告時以一般學術研討會的報告方式進行，學生應將論文內容進行概要整理，並控制於二十分鐘內報告完畢。其他同學則針對該報告進行評論的工作，或對論文提出疑問，或提出改進的意見，時間十分鐘。當一位同學報告時，其他同學則擔任評分者，針對其思考及簡報等表現給予評分，學期成績由每次報告的表現綜合評估，並沒有額外的考試。本課程所涵蓋的主題將包括：social cognition, emotion and cognition, self, Interpersonal attraction, close relationships, group, helping behavior, social exchangetheory, social psychology and health。

課程名稱：高等社會心理學(英文課程大綱)：

This course is intended to give students a general overview of current topics and controversies in the field of social psychology. The course will cover issues such as social cognition, emotion and cognition, self, interpersonal attraction, close relationships, group, helping behavior, social exchange theory, social psychology and health。As this is a graduate level seminar, I will be doing very little (if any) lecturing. Rather, the format of the class will be relatively unstructured and highly interactive; we will discuss whatever viewpoints, issues, questions, problems, or controversies you as students wish to bring up. However, In order to steer the direction of the discussion, I will not assign specific readings but rather pose one issue and question each week to the class. Essentially, you are expected to find some research articles that provide answers or insights to this issue. This will require much from you as students; you will need to come to class fully prepared by doing extensive library research, finishing reading at least one article, thinking carefully and critically about the issues and themes, and generating questions and issues to discuss with other students during class. Grading will be based on the performance in each class participation.