## 國立台灣大學開授課程大綱

\*課程大綱包括:修課條件、課程目的、課程內容、上課方式、成績評量、參考書目….等 課程名稱:社會心理學專題討論(中文課程大綱):

本課程主要是要探討全球化與後現代等變遷對於華人文化與日常生活社會行動的影響,討論的重點將特別著重於華人的幸福觀及其相關的心理歷程與現象。每次上課時,將有一位同學擔任主要的討論引言人,該引言人應於課前蒐集相關的論文,並且做成摘要,上課時由該引言人首先進行約三十分鐘的報告,其中應請簡明扼要的報告你對於所要報告之主題的思考以及相關的研究。報告的目的主要在於刺激其他對於該議題的思考,並且延伸相關的討論。其他的同學也必須於課前準備對於該主題自己的想法,以一頁篇幅為準,以利參與課堂的討論。評分的標準將基於每次課前的準備與課堂的參與。

## 課程名稱: 社會心理學專題討論(英文課程大綱):

Social commentators on the impact of post-modernism and globalization are not in agreement as to either the magnitude or the valence of changes that cultural changes are bringing. This seminar aims at developing critical thinking on how technology and cultural changes will impact on our society. In particular we bring social psychological theory and research to bear on two related aspects of post-modernism and globalization: the nature of well-being in Chinese society and how it is implemented in daily social interactions. At each meeting one or more participants will act as session leaders by summarizing the material and leading a discussion of it (you may be called upon to do this more than once during the semester.

"Summarizing material" does not mean delivering a lecture. Rather, the main issues, concepts, research findings, etc., should be presented in a manner that stimulates discussion and critical thought. The remaining participants are responsible for having read and carefully considered the material, and for preparing one page summary of your own thinking on the to-be-discussed issue. Grading will be exclusively based on before-class preparation and in-class participation.