

學年度第 學期文學院 系(所)新開課程大綱

| 課 程 資 訊 | |
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| 課程名稱 | 中文：第二語言習得 英文：Second language acquisition |
| 開課學期 | 100 學年度 第 二 學期 |
| 開課系所 | 華語教學碩士學位學程 |
| 授課教師 | 劉德馨 |
| 課號 (若尚未確認可從缺) | |
| 課程識別碼 (若尚未確認可從缺) | |
| 授課對象 | |
| 班次 | |
| 學分 | |
| 全/半年 | |
| 必/選修 | |
| 核心能力 | |
| 課程分類 | |
| 課 程 大 綱 | |
| 課程概述 | This course provides an introduction to the field of second language acquisition (SLA). It will cover issues and problems in current SLA research and theory; background on the historical development of the field; analysis of learner data; and reading research articles in SLA. |
| 課程目標 | Students from this course are expected to understand the issues and problems in current SLA research and theory, and to be able to analyze second language learner data from multiple perspectives. They are also expected to understand the connection between SLA theories/research and teaching/other-language related activities. |
| 課程要求 | Active class participation (oral contributions), term paper |
| 參考書目 & 指定閱讀 | Textbooks: ✧ Mitchell, R., & Myles, F. (2004). <i>Second language learning theories</i> . London & New York: Arnold. ✧ Lightbown, P. & Spada, N. (2006). <i>How languages are learned</i> . Oxford: Oxford University Press. (Third Edition) ✧ Susan M. Gass, Larry Selinker (2008) <i>Second</i> |

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| | <i>Language Acquisition: An Introductory Course</i> , 3rd Edition, Routledge. |
| 評量方式 (請註明各項評分比例) | Class discussion: 30% Oral presentation: 30% Term paper: 40% |
| 課程進度 & 週次 (18 週) | 單元主題 |
| 第 1 週 | A global overview to SLA: key concepts, definitions L&S Introduction & Chapter 1: Language learning in early childhood |
| 2 | Theoretical approaches to SLA L&S Chapter 2: explaining second language learning |
| 3 | Linguistics and language learning: The Universal Grammar approach M&M: Chapter 3 |
| 4 | Typological approaches to SLA, G&S: Ch.7 |
| 5 | Functional approaches to SLA, G&S: Ch.7 ✧ Bialystok, E. & Hakuta, K. (1999). Confounded age: Linguistic and cognitive factors in age differences for second language acquisition. In D. Birdsong (ed.), <i>Second language acquisition and the critical period hypothesis</i> . Mahwah, NJ: Lawrence Erlbaum Associates. |
| 6 | M&M Chapter 4: the cognitive approach ✧ Shirai, Y. & Andersen, R. W. (1995). The acquisition of tense/aspect morphology: A prototype account. <i>Language</i> , 71, 743-62. |
| 7 | M&M Chapter 6: Input and interaction in second language learning ✧ James L. Morgan (1996) A Rhythmic Bias in Preverbal Speech Segmentation, <i>Journal of Memory and Language</i> : 35, Issue 5: 666 – 688 |
| 8 | L&S Chapter 4: Learner Language ✧ Broselow, E., & Finer, D. 1991. Parameter setting in second language phonology and syntax. <i>Second Language Research</i> 7, 35 – 59. |
| 9 | The Acquisition of Phonology – The Perceptual Assimilation Model |

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| | <p>✧ Eckman Fred R. (2008) Typological markedness and second language phonology. In: Hansen Edwards, Jette G. and Mary L. Zampini (eds.), <i>Phonology and Second Language Acquisition.</i> p. 95–115.</p> |
| 10 | <p>The Acquisition of Phonology – The Speech Learning Model</p> <p>✧ Broselow, Ellen and Yoonjung Kang (In press) Second language phonology and speech. In. J. Herschensohn and M. Young-Scholten (eds.) <i>The Cambridge Handbook of Second Language Acquisition.</i> Cambridge, MA: Cambridge University Press.</p> |
| 11 | <p>The Acquisition of Tone</p> <p>✧ Aoyama et al. (2004) Perceived phonetic dissimilarity and L2 speech learning: the case of Japanese /r/ and English /l/ and /r/. <i>Journal of Phonetics</i>, 32:233–250.</p> |
| 12 | <p>The Acquisition of lexicon, G&S CH13</p> <p>✧ Wang Yue (2006) L2 Acquisition and Processing of Mandarin Tone, <i>Handbook of Chinese Psycholinguistics.</i> Li, P., Tan, L., Bates, E. and O.J.L Tzeng (eds.). Cambridge University Press.</p> |
| 13 | Interlanguage |
| 14 | Second and foreign language data |
| 15 | Discourse Analysis |
| 16 | Final paper & in-class presentations |
| 17 | Final paper & in-class presentations |