

國立台灣大學開授課程大綱

授課教師	吳瑞屯
課程網頁 網址	http://jtwu.psy.ntu.edu.tw 或 https://ceiba.ntu.edu.tw

課程名稱:普通心理學 (中文課程大綱):

修課條件：對心理學有興趣的學生。

上課方式：課堂講演為主。

教材內容：以至少兩本以上不同教科書共同反映的現代心理學知識作為教材藍本，並加上教師對心理學主要課題核心演進的掌握作為架構，勾勒並整理出心理學的主要輪廓，提供學生容易的學習。雖然參考至少兩本以上主要教科書，但教師會大量利用網頁提供上課資料的下載，以減輕學生購買多本教科書的經濟負擔。

課程內容大要：

- ◎ 心理學發展歷史簡介及導論、方法與綜覽
- ◎ 較強調實驗的心理學領域
 - 生物生理基礎
 - 感覺
 - 知覺
 - 條件化歷程與學習
 - 認知科學(知識、語言、認知或智慧系統的研究)
 - 動機的概念
 - 情緒
 - 發展心理學
 - 人因工程
- ◎ 較強調應用或個別差異探討的領域
 - 發展心理學
 - 測量個別差異 (智力的研究與性格測驗)
 - 變態心理學、心理疾病與治療
 - 社會心理學
 - 工商業心理學

上課架構：擷取不同教本的主要部份整理出涵蓋心理學各領域的發展歷史、內容、與不同領域之相互間關係，以形成教學架構。不偏廢基礎研究與實際應用。

預期目的：提供基本而通盤的一般心理學知識，以聯接對更深入心理學討論與研究之興趣。

成績評量：根據考試與報告給分。

成績評量：考試為主，也參考學生對於有興趣議題的研究心得或報告。

課程名稱: 普通心理學(英文課程大綱):

Course name: General Psychology Credits: 3

Lecturer: Jei-Tun Wu Email: jtwu@ntu.edu.tw Phone: 2363-5495 Psy Bld #307

Course Description:

Psychology is a discipline to study human behavior and mind with scientific methods. The course will introduce the findings from contemporary psychological research, which includes the biological foundation of human behavior, learning principles, critical cognitive ability and process (e.g., sensation, memory, language, and reasoning), social behavior and social cognition, developmental issues, personality theory and psychological disorder.

Prerequisites:

College freshmen.

Referenced Text:

1. Sternberg, R.J. (2004). Psychology. (4nd Ed.). Thomson Learning, Inc.
2. Richard J. Gerrig (2013). Psychology and Life. (20th Ed.). Pearson.
3. Kosslyn, S.M., & Rosenberg, R.S. (2001). Psychology: The Brain, The Person, The World. Allyn & Bacon Publisher.
4. Nolen-Hoeksema, S., Fredrickson, B.L., Loftus, G.R., & Wagenaar, W.A. (2009). Introduction to psychology. (15th Ed.) Wadsworth Thomson Learning Inc.
5. An organized framework integrated from the above referenced texts and other supplementary materials will be put on the course website pages <http://jtwu.psy.ntu.edu.tw/> for students to be downloaded. A password is required to download the complete detail materials of the course. It is noted that a historical and global view of psychology will be adopted and introduced in the classroom through each chapter of the whole course.

Requirements

Requirements include a mid-term exam and a final exam. Attendance is mandatory. The relative weights of mid-term exam and final exam to constitute the total grade score are 60% and 40%, with the higher one weighted by 60%. Participation in psychological studies and other performances in the class will earn extra bonus points. If your final raw score (including midterm, final, and experiment bonus) of this course is between 57 and 60, you will be able to pass this course by submitting a report

regarding any topic of this course before the date of final exam.

Lecture/Discussion Topics

1. Before entering this course (1 week)
 - How to choose a textbook
 - Ethic issues in participating a psychological experiment
 - Interactions with the course website
 - Psychology as a natural science and a social science
 - Domains and history of psychology
 - Psychology in Taiwan
2. Research Methods in psychology (1 week)
3. Biological bases of behavior (1.5 week)
4. Sensation and perception (1.5 week)
5. Learning (1 week)
6. Memory (1.5 week)
7. Language and thought (1.5 week)
8. Intelligence (1 week)
9. Physical, cognitive, and social development (1.5 week)
10. Social psychology: Personal, interpersonal, and group perspectives (1.5 week)
11. Personality (1 week)
12. Psychological disorders and therapy (1.5 week)
13. Health, stress, and coping (0.5 week)

Goals Anticipated

It is expected to increase students' general and multi-facet knowledge about the causality of human behavior. This can lead them to be able to appreciate the justification of a common knowledge about psychology. Psychology is now becoming as a foundation of interdisciplinary integration. This future trend will also be emphasized in this course.

Teaching Assistants

To be announced.