Spring 2013

# Advanced Organizational Behavior (M2750)

CHENG, BOR-SHIUAN

Time: Tuesday 2:30 p.m. – 5:30 p.m.

Place: South 306, Department of Psychology, NTU.

# **Course Description**

A study of the social and psychological factors that affecting human behavior in workplace. Topics include motivation, job-attitude, emotion and feeling, group process, conflict, leadership, innovation, corporate culture, organizational change, and Chinese organizational behavior, etc.

# **Course Objectives**

The purpose of this course is to provide an analytical understanding of organizational behavior that will contribute to your skills as an organizational scientist and/or professional consultant.

# **Course Requirements**

# 1. Weekly Response

Each week, students will write a brief (2 pages maximum) but thoughtful response to <u>at</u> <u>least two</u> of that week's readings (including one review paper). Your response could be a question, a reflection, a commentary, a theoretical extension, or a research idea sparked by the readings. Please be thorough and remember to reference each reading assigned for that week you chose in your discussion. It is better to focus on developing and elaborating one or two points, rather than listing several points that are not well thought out. Considering the loading, students may skip this assignment for any <u>four weeks</u> of their choice during the semester. That is, each student should finished ten assignments in the end of the semester.

## 2. Class Participation

There will be a set of readings assigned for each week. Students will be work with one or two classmates on leading discussions on the assigned readings. Depending on class size, each dyad or triad will be responsible for summarizing the major reading, identifying its major strength and weaknesses, and leading the class in a discussion of the reading and related materials. To facilitate discussion, students should prepare a <u>short handout</u> summarizing the readings for distribution in class and to give a presentation that provides a) a brief overview of the article, b) some criticisms of the research, and c) issues or questions for class discussion.

#### 3. Review Paper

Students will write a 10- to 15-page review paper without abstract on a topic related to organizational behavior issues. The final review paper will be due on the last day of class. It should follow APA format and should not exceed 12 pages one-point-five spaced in Chinese, excluding title page and references.

# **Important Notes**

- 1) 每篇論文的報告時間,請控制在20-30分鐘。
- 2) 報告前請熟讀各篇論文,並做重點摘記。
- 請在上課前,將所有論文的重點、對論文的感想(或批評),事先組織成一篇口 頭報告講義。摘要或講義的文字除了要有組織以外,也要能讓其他同學看懂。
- 4) 如果有 issue 上的問題,可以提出來做課堂討論之用。
- 5) 如果關於該主題有其他的參考資料,亦歡迎一併提供。

# Grading

- 口頭報告 15%
- 文獻短評 30%
- 文獻回顧 35%
- 課堂參與 10%
- 開放問題 10%

<u>AOB course outline</u> Spring 2013

# Course Schedule

Date	Торіс
02/21	Course Overview
02/26	Preparation (I)
03/05	(1) Individual Characteristics
03/12	(2) Motivation
03/19	(3) Emotion & Feeling
03/26	(4) Attitude
04/02	Preparation (II)
04/09	(5) Group Dynamics
04/16	(6) Teamwork
04/23	(7) Intergroup Relations
04/30	(8) Leadership
05/07	(9) Innovation
05/14	(10) Organizational Identity
05/21	(11) Organizational Culture
05/28	(12) Organizational Development
06/04	(13) Culture and Organization
06/11	(14) Chinese Organizational Behavior
06/18	Due of Paper / Open Questions

## **Chapter 1: Individual Characteristics**

- 1. Nord, W. R., Brief, A. P., Atieh, J. M., & Doherty, E. M. (1988). Work values and conduct of organizational behavior. *Research in Organizational Behavior*, 10, 1–42.
- Tsui, A. S., & O' Reilly, C. A. III. (1989). Beyond simple demographic effects: The importance of relational demographic in superior-subordinate dyads. *Academy of Management Journal*, 32(2), 402–423.
- 3. Warr, P. & Conner, M. (1992). Job competence and cognition. *Research in Organizational Behavior, 14*, 91–128.
- Williams, K. Y. & O'Reilly, C. A. III, (1998). Demography and diversity in organizations: A review of 40 years of research. *Research in Organizational Behavior*, 20, 77–140.
- 5. Roberts, B. W. (2006). Personality development and organizational behavior. *Research in Organizational Behavior, 27*, 1–40.
- 6. Palmer, D. (2006). Taking stock of the criteria we use to evaluate one another's work: ASQ 50 years out. *Administrative Science Quarterly*, 51(4), 535–559.
- 7. Rynes, S. L. (2007). Afterwork: To the next years. *Academy of Management Journal*, 50(6), 1379–1383.
- \* Fiske, S. T., & Borgida, E. (2011). Best practices: How to evaluate psychological science for use by organizations. *Research in Organizational Behavior*, 31, 253–275.

# Best Paper

X Tsui, A. S., Egan, T. D., & O'Reilly, C. A. (1992). Being different: Relational demography and organizational attachment. *Administrative Science Quarterly*, *37*(4), 549–579.

# Great Minds

※ Bandura, A. (2005). The evolution of social cognitive theory. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 9–35). Oxford: Oxford University Press.

#### **Chapter 2: Motivation**

- George, J. M. & Brief, A. P. (1996). Motivational agendas in the workplace: The effects of feelings on focus of attention and work motivation. *Research in Organizational Behavior*, 18, 75–110.
- 2. Mitchell, T. R. (1997). Matching motivational strategies with organizational contexts.

Research in Organizational Behavior, 19, 57–150.

- X Degoey, P. (2000). Contagious justice: Exploring the social construction of justice in organizations. *Research in Organizational Behavior*, *22*, 51–102.
- 4. Lind, E. A. & Van den Bos, K. (2002). When fairness works: Toward a general theory of uncertainty management. *Research in Organizational Behavior*, *24*, 181–223.
- Weber, J. M., Malhotra, D., & Murnighan, J. K. (2004). Normal acts of irrational trust: Motivated attributions and the trust and research. *Research in Organizational Behavior*, 26, 75–101.

# Great Minds

\* Folger, R. (2005). The road to fairness and beyond. In K. G. Smith, & M. A. Hitt (Eds.), Great minds in management (pp. 55–83). Oxford: Oxford University Press.

# **Chapter 3: Emotion & Feeling**

- 1. Van Maanen, J. & Kunda, G. (1989). "Real feelings": Emotional expression and organizational culture. *Research in Organizational Behavior*, 11, 43–104.
- \* Rafaeli, A. & Sutton, R. I. (1989). The expression of emotion in organizational life. *Research in Organizational Behavior*, 11, 1–42.
- 3. Isen, A. M. & Baron, R. A. (1991). Positive affect as a factor in organizational behavior. *Research in Organizational Behavior*, 13, 1–54.
- 4. Morris, M. W. & Keltner, D. (2000). How emotions work: An analysis of the social functions of emotional expression in negotiations. *Research in Organizational Behavior*, 22, 1–50.
- Kish-Gephart, J., Detert, J. R., Treviño, L. K., & Edmondson, A. C. (2009). Silenced by fear: The nature and consequences of fear at work. *Research in Organizational Behavior*, 29, 163– 193.

# Best Paper

Sutton, R. I. & Rafaeli, A. (1988). Untangling the relationship between displayed emotions and organizational sales: The case of convenience stores. *Academy of management Journal*, 31(3), 461–487.

# Great Minds

X Vroom, V. H. (2005). On the origins of expectancy theory. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 239–258). Oxford: Oxford University Press.

<u>AOB course outline</u> Spring 2013

# Chapter 4: Attitude

- 1. Tsui, A. S. (1984). A role set analysis of managerial reputation. *Organizational Behavior and Human Performance, 34*(1), 64–94.
- X Staw, B. M. & Ross, J. (1987). Behavior in escalation situations: Antecedents, prototypes and solutions. *Research in Organizational Behavior*, *9*, 39–78.
- 3. Tsui, A. S., & Ashford, S. J. (1994). Adaptive self-regulation: A process view of managerial effectiveness. *Journal of Management*, 20(1), 93–121.
- \* Tsui, A. S., Ashford, S. J., St. Clair, L., & Xin, K. (1995). Deal with discrepant expectations: Response strategies and managerial effectiveness. *Academy of Management Journal*, 38(6), 1515–1543.
- Dyne, L. V., Cummings, L. L., & McLean, P. J. (1995). Extra-role behaviors: In pursuit of construct and definitional clarity (A bridge over muddied waters). *Research in Organizational Behavior*, 17, 215–330.
- Weiss, H. M. & Cropanzano, R. (1996). Affective events theory: A theoretical discussion of the structure, causes and consequences at work. *Research in Organizational Behavior*, 18, 1– 74.
- 7. Tyler, T. R. (1999). Why people cooperate with organizations: An identity-based perspective. *Research in Organizational Behavior*, *21*, 201–246.
- 8. Wrzesniewski, A., Dutton, J. E., & Debebe, G. (2003). Interpersonal sensemaking and the meaning of work. *Research in Organizational Behavior*, *25*, 93–135.

# **Best Paper**

Ross, J. & Staw, B. M. (1993). Organizational escalation and exit: Lessons from the Shoreham nuclear power plant. Academy of Management Journal, 36(4), 701–732

# Great Minds

Staw, B. M. (2005). The escalation of commitment: steps toward an organizational theory. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 215–238). Oxford: Oxford University Press.

# **Chapter 5: Group Dynamics**

1. Arrow, H. & McGrath, J. E. (1995). Membership dynamics in groups at work: A theoretical

framework. Research in Organizational Behavior, 17, 373-412.

- X Ashforth, B. E. & Humphrey, R. E. (1995). Labeling processes in organization: Constructing the individual. *Research in Organizational Behavior*, 17, 413–461.
- 3. Weingart, L. R. (1997). How did they do that? The ways and means of studying group processes. *Research in Organizational Behavior*, *19*, 189–240.
- \* Roberson, L. & Block, C. J. (2001). Racioethnicity and job performance: A review and critique of theoretical perspectives on the causes of group differences. *Research in Organizational Behavior*, 23, 247–325.
- 5. Jehn, K. A. & Bendersky, C. (2003). Intragroup conflict in organizations: A contingency perspective on the conflict-outcome relationship. *Research in Organizational Behavior, 25*, 187–242.

# Best Paper

- O'Reilly, C. A., Caldwell, D. F., & Barnett, W. P. (1989). Work group demography, social integration, and turnover. *Administrative Science Quarterly*, 34(1), 21–37.
- \* Barker, J. R. (1993). Tightening the iron cage: Concretive control on self-managing teams. *Administrative Science Quarterly*, 38(3), 408–437.

# Great Minds

% Locke, E. A., & Lathan, G. P. (2005). Goal setting theory: theory building by induction. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 128–150). Oxford: Oxford University Press.

# Chapter 6: Teamwork

- \* Hambrick, D. C. (1994). Top management groups: A conceptual integration and reconsideration of the "mean" label. *Research in Organizational Behavior*, *16*, 171–214.
- DeMatteo, J. S., Eby, L. T., & Sundstrom, E. (1998). Team-based rewards: Current empirical evidence and directions for future research. *Research in Organizational Behavior*, 20, 77– 140.
- 3. Moynihan, L. M. & Peterson, R. S. (2001). A contingent configuration approach to understanding the role of personality in organizational groups. *Research in Organizational Behavior, 23*, 327–378.
- 4. Griffith, T. L. & Neale, M. A. (2001). Information processing in traditional, hybrid, and

Spring 2013

virtual teams: From nascent knowledge to transactive memory. *Research in Organizational Behavior*, 23, 379–421.

- \* Hackman, J. R. & Wageman, R. (2004). When and how team leaders matter. Research in Organizational Behavior, 26, 37–74.
- Cramton, C. D. & Hinds, P. J. (2004). Subgroup dynamics in internationally distributed teams: Ethnocentrism or cross-national learning? *Research in Organizational Behavior*, 26, 231–263.

# Best Paper

Westphal, J. D., & Milton, L. P. (2000). How experience and network ties affect the influence of demographic minorities on corporate boards. *Administrative Science Quarterly*, 45(2), 366–398.

# Great Minds

% Oldham, G. R., & Hackman, J. R. (2005). How job characteristics theory happened. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 151–170). Oxford: Oxford University Press.

# **Chapter 7: Intergroup Relations/Negotiation/Conflict**

- 1. Smith, K. K. (1983). Social comparison process and dynamic conservatism in intergroup relations. *Research in Organizational Behavior, 5*, 199v234.
- 2. Sheppard, B. H. (1984). Third party conflict intervention: A procedural framework. *Research in Organizational Behavior, 6*, 141–190.
- 3. Bazerman, M. H. & Carroll, J. S. (1987). Negotiator cognition. *Research in Organizational Behavior*, *9*, 247–288.
- 4. Neale, M. A., & Northcraft, G. B. (1991). Behavioral negotiation theory: A framework for conceptualizing dyadic bargaining. *Research in Organizational Behavior*, *13*, 147–190.
- Kramer R. M. (1991). Intergroup relations and organizational dilemmas: The role of categorization processes. *Research in Organizational Behavior*, 13, 191–228.

# Best Paper

Kipnis, D., Schmidt, S. M., & Wilkinson, I. (1980). Intra-organizational influence tactics: Explorations in getting one's way. *Journal of Applied Psychology*, 65(4), 440–452.

Spring 2013

- \* Tsui, A. S., Pearce, J. L., Porter, L. W., & Tripoli, A. M. (1997). Alternative approaches to the employee-organization relationship: Does investment in employees pay off? Academy of management Journal, 40(5), 1089–1121.
- Hom, P. W., Tsui, A. S., Wu, J. B., Lee, T. W., Zhang, A. Y., Fu, P. P., & Li, L. (2009). Why do Chinese managers stay/ Explaining employment relationships with social exchange and job embeddedness. *Journal of Applied Psychology*, 94(2), 277–297.

# Great Minds

※ Roudseau, D. (2005). Developing psychological contract theory. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 190–214). Oxford: Oxford University Press.

## **Chapter 8: Leadership**

- 1. Trice, H. M. & Beyer, J. M. (1986). Charisma and its routinization in two social movement organizations. *Research in Organizational Behavior*, *8*, 113–164.
- 2. Graen, G. B. & Scandura, T. A. (1987). Toward a psychology of dyadic organization, *Research in Organizational Behavior*, *9*, 175–208.
- 3. Meindl, J. R. (1990). On Leadership: An alternative to the conventional wisdom. *Research in Organizational Behavior*, *12*, 159–204.
- X Van Knippenberg, D. & Hogg, M. A. (2003). A social identity model of leadership effectiveness in organizations. *Research in Organizational Behavior*, 25, 243–295.
- 5. Podolny, J. M., Khurana, R., & Hill-Popper, M. (2004). Revisiting the meaning of leadership. *Research in Organizational Behavior*, *26*, 1–36.
- 6. Anderson, C., & Brown, C. E. (2010). The functions and dysfunctions of hierarchy. *Research in Organizational Behavior*, *30*, 55–89.
- % Fu, P. P., Tsui, A. S., Liu, J., & Li, L. (2010). Pursuit whose happiness: Executive leaders' transformational behaviors and personal values. *Administrative Science Quarterly*, 55(2), 222–254.
- 7. DeRue, D. S. (2011). Adaptive leadership theory: Leading and following as a complex adaptive process. *Research in Organizational Behavior*, *31*, 125–150.

## Best Paper

\* Pellegrini, E. K. & Scandura, T. A. (2008). Paternalistic leadership: A review and agenda for future research. *Journal of Management*, 34(3), 566–593.

Spring 2013

Dorfman, P. W., Howell, J. P., Hibino, S., Lee, J. K., & Bautista, A. (1997). Leadership in Western and Asian countries: Commonalities and differences in effective leadership processes across culture. Leadership Quarterly, 8(3), 233-274.

# **Great Minds**

\* Hambrick, D. C. (2005). Upper echelons theory: origins, twists and turns, and lessons learned. In K. G. Smith, & M. A. Hitt (Eds.), Great minds in management (pp. 109-127). Oxford: Oxford University Press.

# **Chapter 9: Innovation**

- X Amabile, T. M. (1988). A model of creativity and innovation in organization. Research in Organizational Behavior, 10, 123-168.
- 2. Kanter, R. M. (1988). When a thousand flowers bloom: Structural, collective, and conditions for innovation in organizations. Research in Organizational Behavior, 10, 169–212.
- 3. Hargadon, A. B. (2002). Brokering knowledge: Linking learning and innovation. Research in Organizational Behavior, 24, 41–85.
- 4. Baron, R. A. (2002). OB and entrepreneurship: The reciprocal benefits of closer conceptual links. Research in Organizational Behavior, 24, 225–269.
- 5. Menon, T. & Blount, S. (2003). The messenger bias: A relational model of knowledge valuation. Research in Organizational Behavior, 25, 137–186.
- 6. Mainemelis, C., Ronson, S. (2006). Ideas are born in fields of play: towards a theory of play and creativity in organizational settings. Research in Organizational Behavior, 27, 81-131.
- X O'Reilly III, C. A., & Tushman, M. L. (2008). Ambidexterity as a dynamic capability: Resolving the innovator's dilemma. Research in Organizational Behavior, 28, 185-206.

# **Best Paper**

\* Eisenhardt, K. M. & Bourgeois, L. J. (1988). Politics of strategic decision making in highvelocity environments: Toward a midrange theory. Academy of Management Journal, 31(4), 737–770.

# Great Minds

X Nonaka, I. (2005). Managing organizational knowledge: theoretical and methodological foundations. In K. G. Smith, & M. A. Hitt (Eds.), Great minds in management (pp. 373-393). Oxford: Oxford University Press.

# **Chapter 10: Organizational Identity**

Spring 2013

- 1. Pfeffer, J. (1983). Organizational demography. *Research in Organizational Behavior*, *5*, 299–357.
- \* Albert, S. & Whetten, D. A. (1985). Organizational identity. Research in Organizational Behavior, 7, 263–296.
- 3. Ginzal, L. E., Kramer, R. M., & Sutton, R. I. (1992). Organizational impression management as a reciprocal influence process: The neglected role of the organizational audience. *Research in Organizational Behavior*, *15*, 227–266.
- 4. Elsbach, K. D. (2003). Organizational perception management. *Research in Organizational Behavior, 25*, 297–332.
- \* Harrison, S. H., Ashforth, B. E., & Corley, K. G. (2009). Organizational sacralization and sacrilege. *Research in Organizational Behavior*, *29*, 225v254.

# Best Paper

- Dutton, J. E., Dukerich, J. M., & Harquail, C. V. (1994). Organizational images and member identification. *Administrative Science Quarterly*, 39(2), 239–263.
- X Pratt, M. G. (2000). The good, the bad, and the ambivalent: Managing identification among Amway distributors. *Administrative Science Quarterly*, *45*(3), 456–493.
- Dutton, J. E. & Dukerich, J. M. (1991). Keeping an eye on the mirror: Image and identity in organizational adaptation. Academy of Management Journal, 34(3), 517–554.

# Great Minds

Weick, K. E. (2005). The experience of theorizing: sensemaking as topic and resource. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 394–413). Oxford: Oxford University Press.

# **Chapter 11: Organizational Culture**

- 1. Maanen, J. V. & Schein, E. H. (1979). Toward a theory of organizational socialization. *Research in Organizational Behavior*, *1*, 209–264.
- 2. Pfeffer, J. (1981). Management as symbolic action: The creation and maintenance of organizational paradigms. *Research in Organizational Behavior*, *3*, 1–52.
- 3. O'Reilly, C. A. & Chatman, J.A. (1996). Culture as social control: Corporations, cults, and commitment. *Research in Organizational Behavior, 18*, 157–200.

- 4. Kramer, R. M. (2001). Organizational paranoia: Origins and dynamics. *Research in Organizational Behavior, 23*, 1–42.
- \* Pratt, M. G. & Rafaeli, A. (2001). Symbols as a language of organizational relationships. *Research in Organizational Behavior, 23*, 93–132.
- \* Tsui, A. S., Zhang, Z. X., Wang, H., Xin, K., & Wu, B. (2006). Unpacking the relationship between CEO leadership behavior and organizational culture. *Leadership Quarterly*, 17(2), 113–137.

# Best Paper

X Chatman, J. A. (1991). Matching people and organizations: Selection and socialization in public accounting firms. *Administrative Science Quarterly*, *36*(3), 459–484.

# Great Minds

Mintzberg, H. (2005). Developing theory about the development of theory. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 355–372). Oxford: Oxford University Press.

# **Chapter 12: Organizational Development**

- X Dutton, J. E. (1992). The marking of organizational opportunities: An interpretive pathway to organizational change. *Research in Organizational Behavior*, *15*, 195v226.
- X Sitkin, S. B. (1992). Learning through failure: The strategy of small losses. *Research in* Organizational Behavior, 14, 231–266.
- 3. Adler, P. S. (1992). The learning bureaucracy: New United Motor Manufacturing, INC. *Research in Organizational Behavior, 15*, 111–194.
- 4. Cameron, K. S. (1998). Strategic organizational downsizing: An extreme case. *Research in Organizational Behavior*, 20, 185–230.
- 5. Freeman, S. F. (1999). Identity maintenance and adaptation: A multilevel analysis of response to loss. *Research in Organizational Behavior*, *21*, 247–294.
- 6. Carroll, J. S., Rudolph, J. W., & Hatakenaka, S. (2002). Learning from experience in high-hazard organizations. *Research in Organizational Behavior*, 24, 87–137.

# Best Paper

Spring 2013

X Isabella, L. A. (1990). Evolving interpretations as a change unfolds: How managers construe key organizational events. *Academy of management Journal*, *33*(1), 7–41.

# Great Minds

\* Argyris, C. (2005). Double-loop learning in organizations: a theory of action perspective. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 261–279). Oxford: Oxford University Press.

# Chapter 13: Culture and Organization

- 1. Child, J. (1981). Culture, contingency and capitalism in the cross-national study of organizations. *Research in Organizational Behavior*, *3*, 303–356.
- 2. Simons, T. & Ingram, P. (2000). The kibbutz for organizational behavior. *Research in Organizational Behavior*, *22*, 283–344.
- 3. Tsui, A. S., & Farh, J. L. (1997). Where guanxi matters: Relational demography and quanxi in the Chinese context. *Work and Occupation*, 24(1), 56–79.
- 4. Lincoln, J. R., Gerlach, M., & Ahmadjian, C. (1998). Evolving patterns of Keiretsu organization and action in Japan. *Research in Organizational Behavior, 20*, 303–345.
- \* Earley, P. C. (2002). Redefining interactions across cultures and organizations: Moving forward with cultural intelligence. *Research in Organizational Behavior*, *24*, 271–299.
- 6. Brockner, J. (2003). Unpacking country effects: On the need to operationalize the psychological determinants of cross-national differences. *Research in Organizational Behavior*, *25*, 333–367.
- 7. Sanchez-Burks, J. (2004). Protestant relational ideology: The cognitive underpinnings and organizational implications of an American anomaly. *Research in Organizational Behavior*, *26*, 265–305.
- 8. Xiao, Z. X., & Tsui, A. S. (2007). When brokers may not work: the cultural contingency of social capital in Chinese high-tech firms. *Administrative Science Quarterly*, *52*(1), 1–31.
- Marquis, C. & Battilana, J. (2009). Acting globally but thinking locally? The enduring influence of local communities on organizations. *Research in Organizational Behavior*, 29, 283–302.

# Best Paper

> Tsui, A. S. (2007). From homogenization to pluralism: International management research in

Spring 2013

the academy and beyond. Academy of Management Journal, 50(6), 1353–1364.

% Gelfand, M. J., Erez, M., & Aycan, Z. (2007). Cross-cultural organizational behavior. Annual Review of Psychology, 58(1), 479–514.

# Great Minds

% Frese, M. (2005). Great theories and mid-range theories: cultural effects on theorizing and the attempt to understand active approaches to work. In K. G. Smith, & M. A. Hitt (Eds.), *Great minds in management* (pp. 84–108). Oxford: Oxford University Press.

# **Chapter 14: Chinese Organizational Behavior**

- X Tsui, A. S. (2009). Editor's introduction Autonomy of inquiry: Shaping the future of emerging scientific communities. *Management and Organization Review*, 5(1), 1–14.
- ※ Barney, J. B., & Zhang, S. J. (2009). The future of Chinese management research: A theory of Chinese management versus a Chinese theory of management. *Management and Organization Review*, 5(1), 15–28.
- \* Whetten, D. A. (2009). An Examination of the interface between context and theory applied to the study of Chinese organizations. *Management and Organization Review*, 5(1), 29–55.
- X Child, J. (2009). Context, comparison, and methodology in Chinese management research. *Management and Organization Review*, 5(1), 57–73.
- % Glinow, M. A. V., Teagarden, M. B. (2009). The future of Chinese management research: rigour and relevance redux. *Management and Organization Review*, 5(1), 75–89.
- \* Cheng, B. S., Wang, A. C., & Huang, M. P. (2009). The road more popular versus the road less travelled: An 'insider's' perspective of advancing Chinese management research. *Management and Organization Review*, 5(1), 91–105.
- X Zhao, S. M., & Jiang, C. Y. (2009). Learning by doing: Emerging paths of Chinese management research. *Management and Organization Review*, 5(1), 107–119.
- \* Leung, K. (2009). Never the twain shall meet? Integrating Chinese and Western management research. *Management and Organization Review*, 5(1), 121–129.
- X Tsang, E. W. K. (2009). Chinese management research at a crossroads: Some philosophical considerations. *Management and Organization Review*, *5*(1), 131–143.

# **Chapter 15: Research and Publishing Ethics**

X Tsui, A. S., & Galaskiewicz, J. (2011). Commitment to excellence: Upholding research

Spring 2013

integrity at *Management and Organization Review*. *Management and Organization Review*, 7(3), 389–395.

- X Schminke, M., & Ambrose, M. L. (2011). Ethics and Integrity in the Publishing Process: Myths, Facts, and a Roadmap. *Management and Organization Review*, 7(3), 397–406.
- X Aguinis, H., & Vaschetto, S. J. (2011). Editorial responsibility: Managing the publishing process to do good and do well. *Management and Organization Review*, 7(3), 407–422.
- \* Chen, X. P. (2011). Author ethical dilemmas in the research publication process. Management and Organization Review, 7(3), 423–432.
- Kirkman, B. L., Chen, G. (2011). Maximizing your data or data slicing? Recommendations for managing multiple submissions from the same dataset. *Management and Organization Review*, 7(3), 433–446.
- Kulik, C. T. (2011). Climbing the higher mountain: The challenges of multilevel, multisource, and longitudinal research designs. *Management and Organization Review*, 7(3), 447–460.
- \* Lee, T. W., & Mitchell, T. R. (2011). Working in research teams: Lessons from personal experiences. *Management and Organization Review*, 7(3), 461–469.
- \* Leung, K. (2011). Presenting post hoc hypotheses as a priori: Ethical and theoretical issues. *Management and Organization Review*, 7(3), 471–479.
- \* Rupp, D. E. (2011). Ethical issues faced by editors and reviewers. *Management and Organization Review*, 7(3), 481–493.
- Wright, T. A. (2011). And justice for all: Our research participants considered as valued stakeholders. *Management and Organization Review*, 7(3), 495–503.
- Mowday, R. T. (2011). Elevating the dialogue on professional ethics to the next level: Reflections on the experience of the Academy of Management. *Management and Organization Review*, 7(3), 505–509.