

學年度第 學期文學院 系(所)新開課程大綱

課 程 資 訊	
課程名稱	中文：第二語言習得 英文：Second language acquisition
開課學期	103 學年度 第一 學期
開課系所	華語教學碩士學位學程
授課教師	劉德馨
課 程 大 綱	
課程概述	This course provides an introduction to the field of second language acquisition (SLA). It will cover issues and problems in current SLA research and theory; background on the historical development of the field; analysis of learner data; and reading research articles in SLA.
課程目標	Students from this course are expected to understand the issues and problems in current SLA research and theory, and to be able to analyze second language learner data from multiple perspectives. They are also expected to understand the connection between SLA theories/research and teaching/other-language related activities.
課程要求	Active class participation (oral contributions), term paper
參考書目 & 指定閱讀	Textbooks: ✧ Mitchell, R., & Myles, F. (2004). <i>Second language learning theories</i> . London & New York: Arnold. ✧ Lightbown, P. & Spada, N. (2006). <i>How languages are learned</i> . Oxford: Oxford University Press. (Third Edition) ✧ Susan M. Gass, Larry Selinker (2008) <i>Second Language Acquisition: An Introductory Course</i> , 3rd Edition, Routledge.
評量方式 (請註明各項評分比例)	Midterm: 30% Oral presentation: 30% Term paper: 40%
課程進度 & 週次 (17 週)	單元主題
第 1 週	A global overview to SLA: key concepts, definitions L&S Introduction & Chapter 1: Language learning in early childhood
2	Theoretical approaches to SLA

	L&S Chapter 2: explaining second language learning
3	Linguistics and language learning: The Universal Grammar approach M&M: Chapter 3
4	Typological approaches to SLA, G&S: Ch.7
5	Functional approaches to SLA, G&S: Ch.7 ✧ Bialystok, E. & Hakuta, K. (1999). Confounded age: Linguistic and cognitive factors in age differences for second language acquisition. In D. Birdsong (ed.), <i>Second language acquisition and the critical period hypothesis</i> . Mahwah, NJ: Lawrence Erlbaum Associates.
6	M&M Chapter 4: the cognitive approach ✧ Shirai, Y. & Andersen, R. W. (1995). The acquisition of tense/aspect morphology: A prototype account. <i>Language</i> , 71, 743-62.
7	M&M Chapter 6: Input and interaction in second language learning ✧ James L. Morgan (1996) A Rhythmic Bias in Preverbal Speech Segmentation, <i>Journal of Memory and Language</i> : 35, Issue 5: 666 – 688
8	L&S Chapter 4: Learner Language ✧ Broselow, E., & Finer, D. (1991) Parameter setting in second language phonology and syntax. <i>Second Language Research</i> 7, 35 – 59.
9	Midterm
10	The Acquisition of Phonology – The Speech Learning Model ✧ Broselow, Ellen and Yoonjung Kang (In press) Second language phonology and speech . In. J. Herschensohn and M. Young-Scholten (eds.) <i>The Cambridge Handbook of Second Language Acquisition</i> . Cambridge, MA: Cambridge University Press.
11	The Acquisition of Tone ✧ Aoyama et al. (2004) Perceived phonetic dissimilarity and L2 speech learning: the case of Japanese /r/ and English /l/ and /r/. <i>Journal of Phonetics</i> , 32:233–250.

12	<p>Second and foreign language data</p> <p>✧ Wang Yue (2006) L2 Acquisition and Processing of Mandarin Tone, <i>Handbook of Chinese Psycholinguistics</i>. Li, P., Tan, L., Bates, E. and O.J.L Tzeng (eds.). Cambridge University Press.</p>
13	<p>Tone perception and perceptual reorganization</p> <p>✧ White, Joanna (1998) <i>Getting the learner's attention: a typographical input enhancement study</i>. In C. Doughty and J. Williams</p>
14	Nonnative and SLA perception
15	Social linguistics and SLA
16	Final paper & in-class presentations
17	Final paper & in-class presentations