­­­國際生華語**(**二**)**

**General Chinese Language Course (II)**

Class Time：Mon & Wed 18:25~21:05

Classroom：普通大樓306

Instructor：羅婉亭 Luo Wan-ting

Email：WANTING.LO@GMAIL.COM

Semester:104-2

Course: PTCSL 7909

Class: 11

Credits: 3

**Textbook**

Practical Audio-Visual Chinese 1

**Course Summary**

This is a beginning course in Mandarin, so there are no prerequisites to enroll. This class is designed to help students acquire knowledge of spoken and written Chinese and to assist them in gaining proficiency and accuracy using these skills in real-life situations. The curriculum emphasizes the development of listening, speaking, reading and writing skills, especially for everyday topics.

**Course Goals**

1. Acquiring knowledge of the pronunciation and tones of Chinese.

2. Learning the grammatical principles of Chinese.

3. Conversing on a limited number of personal topics.

4. Reading short narrative and descriptive texts.

**Course Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Date** | **Topic** | **Week** | **Date** | **Topic** |
| **2.**  | 3/2(Wed) | Pinyin+Characters | **10.**  | 4/25(Mon)4/27(Wed) | L5L5+L5 test |
| **3.**  | 3/7(Mon)3/9(Wed) | Pinyin+CharactersPronunciation test | **11.**  | 5/2(Mon)5/4(Wed) | L6L6 |
| **4.**  | 3/14(Mon)3/16(Wed) | L1+L2L1+L2 | **12.**  | 5/9(Mon)5/11(Wed) | L6+L6 testL7 |
| **5.**  | 3/21(Mon)3/23(Wed) | L3+L1-2 testL3 | **13.**  | 5/16(Mon) 5/18(Wed) | L7L7+L7 test |
| **6.**  | 3/28(Mon)3/30(Wed) | L3+L3 testL4 | **14.**  | 5/23(Mon)5/25(Wed) | L8L8 |
| **7.**  | 4/6(Wed) | L4 | **15.**  | 5/30(Mon)6/1(Wed) | L8+L8 testL9 |
| **8.**  | 4/11(Mon)4/13(Wed) | L4+L4 testMidterm | **16.**  | 6/6(Mon)6/8(Wed) | L9L9+L9 test |
| **9.**  | 4/18(Mon)4/20(Wed) | MidtermL5 | **17.** | 6//13(Mon)6/15(Wed) | Final presentationFinal presentation |
|  |  |  | **18.** | 6/20 (Mon)6/22 (Wed) | Final presentationFinal presentation |

**Grade**

|  |  |  |
| --- | --- | --- |
|  | Class performance | 20% |
|  | Dictation | 15% |
|  | Tests | 30% |
|  | Midterm Exam | 15% |
|  | Final Presentation | 20% |

* **Class performance** includes paying attention, conduct, answering questions and participating in activities.
* **Dictation quizzes** include pinyin, characters and sentences. They will be held every day for the previous class’s vocabulary. Only your 15 best dictation scores will count towards your grade.
* **Tests** include listening, speaking, reading and writing.
* There are 9 regular **tests**, of these only the 6 best scores will count towards your final grade.
* The **midterm** is a written test with listening, speaking, reading and writing.
* Dictation quizzes, Regular tests and the midterm may not be **made up,** regardless of excuse.
* You can choose the topic of the final report on your own. **The final report** is an in-class oral presentation, for which you can use PowerPoint.

**Classroom Rules**

1. **Eating and chatting** is forbidden.
2. **Cellphones** should be on mute or vibrate. Do not use your phone/tablet during class; each time you are seen doing so your class performance grade will be reduced 2 points. Looking up information or vocabulary is not an acceptable excuse.
3. Do not ask **questions** during break as the teacher will be busy.
4. Please write down any questions you think of during class and do not suddenly interrupt the teacher to ask them. There will be a set **Q&A time** during which you may ask them.
5. It is your responsibility to read the **preview** section in the textbook before each class. Please do not ask questions that can easily be answered by looking in the textbook, such as “what does the vocabulary in this textbook mean?” I will not answer any such questions.

**Attendance**

Attendance is important and required for all classes. Unless you provide a letter from a doctor, your department chair or another instructor, 1 point will be deducted from your total grade for each absence. Being late three times (either for the beginning of class or after break) will be counted as one absence. Leaving class early will be treated the same as being late. I am not interested in hearing excuses if no written proof is provided.