

分類理論研究 (Seminar in Classification Theories) 107 學年度上學期

藍文欽

圖書資訊學系第八研究室

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3366-2964

126 M0180

上課時間: 星期二 9:10-12:10

上課地點: 圖資系研討室二

課程簡介：

理論是領域中已知知識的概要與綜合，是有關其本質特性的規律與原則的陳述。圖書分類涉及圖書分類系統的設計建構，也包括辨識圖書資訊內容將其歸入適當類目體系的活動。因此，圖書分類理論可理解為圖書分類與圖書分類法之相關知識的概要性闡述，是其基本概念、規律與關聯的系統化綜整。本課程旨在藉由專書研讀，引導同學掌握中英文有關圖書分類理論的重要文獻，並對中西圖書分類的基礎理論與原則有所認識。

課程專屬之 Mailing List：**Classification_Theory@mail.lis.ntu.edu.tw**

- 請透過 <http://list.lis.ntu.edu.tw> 加入此課程 list
- 討論事項則請寄往 Classification_Theory@mail.lis.ntu.edu.tw
- 課程 mailing list，可將它視同一個 email 帳號，收件人是修課的全部同學。
- 這是大家共享的園地，可分享心得、討論問題等，請多加利用。

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 1912 年 2 版：<https://archive.org/details/classificationt01richgoog>
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Web-based Resources

- Online Dictionary for Library and Info Science
https://www.abc-clio.com/ODLIS/odlis_about.aspx
- ISKO Encyclopedia of Knowledge Organization
<http://www.isko.org/cyclo/>
- Concepts in Library & Information Science and Knowledge Organization compiled by Birger Hjørland
<https://web.archive.org/web/20090620061036/http://www.db.dk:80/bh/Core%20Concepts%20in%20LIS/home.htm>
- The Epistemological Lifeboat: Epistemology and Philosophy of Science for Information Scientists compiled by Birger Hjørland and Jeppe Nicolaisen.
<https://web.archive.org/web/20090523212306/http://www.db.dk:80/jni/lifeboat/>
- Lifeboat for Knowledge Organization compiled by Birger Hjørland
https://web.archive.org/web/20090104084110/http://www.db.dk:80/bh/Lifeboat_KO/home.htm
- S. R. Ranganathan's 相關著作全文（以 Ranganathan 進行檢索或瀏覽）
<https://repository.arizona.edu/>
- The Internet Encyclopedia of Philosophy
<https://www.iep.utm.edu/>
- Routledge Encyclopedia of Philosophy Online

<http://www.rep.routledge.com/>

- Stanford Encyclopedia of Philosophy
<http://plato.stanford.edu/>
- Asilomar Institute for Information Architecture Library
<https://www.iainstitute.org/resources>

成績評分標準：

1. Opinion paper：請就下列議題各撰寫二至三頁的短篇論述，每篇先釐清定義問題，其次比較兩個概念間的異同，最後討論兩個概念應用於分類上的取捨問題。
 - a. Aboutness vs. subject (10/2 繳交) (10%)
 - b. Literary warrant vs. user warrant (11/6 繳交) (10%)
 - c. Standardization/globalization vs. localization (12/11 繳交) (10%)
2. 出席與課堂參與討論 (20%)
3. 期末 literature review 報告：請參考課程大綱各週的題材，由其中擇一撰寫文獻分析報告。(1/14 中午 12 點之前繳交) (50%)
 - a. 報告採 1.5 行距，至少應有 15 面。
 - b. 報告中需說明所分析的文獻如何取得（如：利用的資料庫為何？檢索詞為何？如何限縮範圍？如何篩選？），文獻分析內容需是綜整式的，不宜只將文獻依年代先後條列。

課程進度：

Week 1 9/11 Introduction / Theory and LIS

藍文欽（2004）。描述性後設資料之無力論。王振鵠教授八秩榮慶論文集（頁 273-282）。臺北市：台灣學生書局。

Hjørland, B. (2008). What is knowledge organization (KO)? *Knowledge Organization*, 35 (2/3), 86-101.

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Bates, M. J. (2005). An Introduction to metatheories, theories, and models. In K. E. Fisher, S. Erdelez, & L. McKechnie (Eds.), *Theories of information behavior* (pp. 1-29). Medford, NJ: Information Today.

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Week 2 9/18 我國古代有關分類與圖書分類理論的重要文獻

《荀子》，〈正名篇〉
 《墨子》，〈經上〉、〈經下〉、〈經說上〉、〈經說下〉、〈大取〉、〈小取〉
 《公孫龍子》，〈指物論〉、〈白馬論〉、〈堅白論〉、〈名實論〉
 毋甕，〈古今書錄序〉（附於《舊唐書經籍志》中）
 智昇，〈開元釋教錄序〉
 鄭樵，《通志校讎略》
 胡應麟，《九流緒論》
 祁承燾，《庚申整書略例》[燾字，正確是左半為「火」，右半為「業」]
 章學誠，《校讎通義》，〈原道〉、〈宗劉〉、〈互著〉、〈別裁〉等篇

[參考資料]：

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- 藍文欽（2016）。圖書分類理論與圖書分類原則。在張慧銖主編，主題分析（頁 45-
 84），台北市：華藝。[讀頁 48-51]
- 鄭惠珍、陳雪華（2015）。從範疇理論的角度探索中西圖書分類思維。《圖書資訊學研
 究》，10（1），頁 83-121。
<http://lac3.glis.ntnu.edu.tw/vj-attachment/2016/01/attach191.pdf>

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李漁叔（注譯）（1974）。《墨子今注今譯》。臺北市：臺灣商務印書館。

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Kaplan, A. (1964). The age of the symbol: A philosophy of library education. *Library Quarterly*, 34, 295-304.

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Wright, H. C. (1986). The symbol and its referent: An issue for library education. *Library Trends*, 34(4), 729-776.

Week 3 9/25 Classification – Overview

Sokal, R. (1974). Classification: Purposes, principles, progress, prospects. *Science*, 185 (no. 4157): 1115-1123. (可由 JSTOR Archive 取得全文)

<https://www.jstor.org/stable/pdf/1738359.pdf?refreqid=excelsior%3A577758d08fe916ca9a0d84940b4676c6>

Hjørland, B. (2018). Classification (v.1.4.3). *ISKO Encyclopedia of Knowledge Organization*. Retrieved from <http://www.isko.org/cyclo/classification> [Appendix 部分只需瀏覽]

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Week 17 1/1 **開國紀念日（放假）**

Week 18 1/8 **Class Presentation [報告繳交期限：1/14 中午以前]**