

國際生華語高級課程教學大綱

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教室: 普通大樓 406

課程名稱	國際生華語 (一)	
課程目標	<ol style="list-style-type: none"> 1. 學生「聽說讀寫」均達到各單元之要求，能處理日常生活中較複雜的事務，與人討論較複雜的主題，如經濟、交通、社會文化等，並能看懂較具深度之書報、雜誌、新聞等。 2. 加強使用正式口語的表達能力。 3. 加強使用書面語寫作的能力。 	
課程概述	<p>本課程適合修過此國際生華語課程「中級三」課程者，或至少學過700小時(每週至少6小時)華語者選修，使用的教材為《讀報學華語二》，盼學生能兼顧「聽說讀寫」四方面的語言能力，開始學習除一般語體外之高級書面語體，以期具有閱讀中文書報、新聞之能力，並得體使用華語與人溝通、討論，期望學生能透過課程進一步了解華語及台灣文化。</p>	
各 週 課 程 進 度	第一週 (9/11、9/13)	分班測驗週 (未開課)
	第二週 (9/18、9/20)	課程介紹、《讀報學華語二》第一課
	第三週 (9/25、9/27)	《讀報學華語二》第二課
	第四週 (10/2、10/4)	《讀報學華語二》第二課(附文)、第三課
	第五週 (10/9、10/11)	《讀報學華語二》第三課(附文)、 第四課(一)
	第六週 (10/16、10/18)	《讀報學華語二》第四課(二、附文)
	第七週 (10/23、10/25)	《讀報學華語二》第五課
	第八週 (10/30、11/1)	《讀報學華語二》第六課
	第九週 (11/6、11/8)	期中考試(含口語、聽力及閱讀能力測驗) —— 《讀報學華語二》第一課 ~ 第六課
	第十週 (11/13、11/15)	《讀報學華語二》第七課
	第十一週 (11/20、11/22)	《讀報學華語二》第七課(附文)、第八課
	第十二週 (11/27、11/29)	《讀報學華語二》第八課
	第十三週 (12/4、12/6)	《讀報學華語二》第九課
	第十四週 (12/11、12/13)	《讀報學華語二》第十課
	第十五週 (12/18、12/20)	《讀報學華語二》第十一課

	第十六週 (12/25、12/27)	《讀報學華語二》第十二課
	第十七週 (1/1、1/3)	《讀報學華語二》 複習第一課至第十二課
	第十八週 (1/8、1/10)	期末考試(含口語、聽力及閱讀能力測驗) —《讀報學華語二》第一課 ~ 第十二課
※課程進度安排視實際需要而調整。		
課程要求	<p>1. 出席成績(10%): 每堂課以一小時為單位,遲到超過 15 分鐘以曠課論;請假與曠課超過六堂課即開始扣分,缺席一堂課即扣出席總分 0.5 分,僅公假不予扣分。</p> <p>2. 課堂表現成績(20%):</p> <p>a. 課堂中請務必說中文,並積極參與發言。</p> <p>b. 上課時禁止使用電腦、手機等電子產品。</p> <p>c. 上課時禁止飲食、拍照、錄影、錄音、戴耳機。</p> <p>d. 請踴躍參與課堂活動,並不得影響師生授課權益!</p> <p>3. 小考成績(15%): a. 每三週安排一次複習小考,考題以已學習之課程內容為主。</p> <p>b. 當日無法參加考試者,不另行安排考試,未完成考試者當次成績將以零分計算,但學期成績共有四次,僅採計三次。</p> <p>4. 平時作業成績(15%): a. 學期間安排兩次課堂上的任務報告。</p> <p>b. 作業務必按指定日期完成,未完成繳交者,成績以零分計算。</p> <p>5. 期中考試與期末考試 (各 20%):</p> <p>兩次考試皆包括口試(10%)與筆試(10%)。</p> <p>6. 期中考試與期末考試除校方規定之特殊情況外,一律不接受請假要求,且補考規定將依台大請假辦法辦理。</p>	
評量方式	<p>1. 課堂表現成績: 30% (出席成績+課堂活動參與及討論報告)</p> <p>2. 平時小考成績: 15% (每三週安排一次小考)</p> <p>3. 平時作業成績: 15% (兩次課堂上的任務報告)</p> <p>4. 期中考試: 20% (含口試及筆試)</p> <p>5. 期末考試: 20% (含口試及筆試)</p>	

NTU Chinese Language Course Syllabus for International Students

Advanced

教師：穆貴珍(Mù Guìzhēn) E-mail: ntumulaoshi@gmail.com

Classroom: 406

Course Name	General Chinese Language Course (I)	
Course Objective	<ol style="list-style-type: none"> 1. Capable of using written language to communicate effectively in formal writing. 2. Capable of understanding public announcements, news, and other broadcasts. 3. Capable of writing a short essay of at least 600 words to express one's opinion in various subjects. 	
Course Description	<p>The Advanced level of Mandarin Chinese is designed for those students who completed a Mandarin Chinese III course or have studied Chinese for a minimum of 700 hours. This course use 《Learning Chinese with Newspaper II》 for the textbook. Students will continue develop proficiency in listening comprehension, speaking, reading and writing. Through the course, students will be able to use appropriate Chinese to carry on discussions, and read newspapers and magazines to further understand Taiwanese culture and language.</p>	
Class Schedule	Week 1 (9/11、9/13)	Placement test
	Week 2 (9/18、9/20)	Course Introduction, Warm-up, 《Learning Chinese with Newspaper II》 Lesson1
	Week 3 (9/25、9/27)	《Learning Chinese with Newspaper II》 Lesson2
	Week 4 (10/2、10/4)	《Learning Chinese with Newspaper II》 Lesson 2& 3
	Week5 (10/9、10/11)	《Learning Chinese with Newspaper II》 Lesson 3 & 4
	Week6 (10/16、10/18)	《Learning Chinese with Newspaper II》 Lesson 4
	Week7 (10/23、10/25)	《Learning Chinese with Newspaper II》 Lesson 5
	Week 8 (10/30、11/1)	《Learning Chinese with Newspaper II》 Lesson 6
	Week9 (11/6、11/8)	Mid-term Exam (Include oral and listening test) —《Learning Chinese with Newspaper II》 Lesson 1 to Lesson 6
	Week 10 (11/13、11/15)	《Learning Chinese with Newspaper II》 Lesson 7
	Week 11 (11/20、11/22)	《Learning Chinese with Newspaper II》 Lesson 7 & Lesson 8

Week 12 (11/27 、 11/29)	《Learning Chinese with Newspaper II》 Lesson 8
Week13 (12/4 、 12/6)	《Learning Chinese with Newspaper II》 Lesson 9
Week 14 (12/11 、 12/13)	《Learning Chinese with Newspaper II》Lesson 10
Week 15 (12/18 、 12/20)	《Learning Chinese with Newspaper II》Lesson 11
Week 16 (12/25 、 12/27)	《Learning Chinese with Newspaper II》Lesson 12
Week 17 (1/1 、 1/3)	《Learning Chinese with Newspaper II》 Review Lesson 1 to Lesson 12
Week 18 (1/8 、 1/10)	Final Exam (Include oral and writing test) — 《Learning Chinese with Newspaper II》 Lesson 1 to Lesson 12

※ The Course will be adjusted according to actual needs.

Course Policy

Attendance. This course consists of three hours for one day. During a given semester, each student is allowed to be absent a total of **six hours** without incurring a loss of points from the final grade. Attendance is 10% of the final grade. For each unexcused absence after the first **six hours** absences, **0.5** point will be subtracted from the Attendance portion of the final grade. Coming to class more than **15** minutes late will be considered as one absence.

Preparation. Learning any language needs effort. Please finish your assignment in time. Review what we have learned before and preview the following lessons in advance as required. When you come to class, please bring all the materials you are supposed to use. **No food, No computer and mobile phone, No photographing and voice record in the class.**

Tests and Quizzes. The quizzes are arranged after finishing contents of three weeks. The **Mid-term Exam. & Final Exam.** will arranged on week 9th and week 18th. All students are expected to take tests and quizzes as they are scheduled. **The tests and quizzes will not be arranged before or after the due date.** The score will be marked zero if you are unable to take the exam at the scheduled time, unless given official leave. Among four quizzes in this semester, only three grades will be recorded, meaning you have one free absence or one lowest grade will be dropped.

	<p>Homework. Homework is assigned on a daily basis and should be turned in on time, not before or after the due date. The homework must be submitted on time. Late homework handed in over three days will not be accepted. If the homework is not submitted or if it is late over three days, the score will be zero.</p>																					
<p>Grading</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Performance</td> <td style="width: 20%;"></td> <td style="width: 20%; text-align: right;">20%</td> </tr> <tr> <td>Attendance</td> <td></td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Homework (written homework & essays)</td> <td></td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Quizzes</td> <td></td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Mid-term (Oral & Written)</td> <td></td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final Exam. (Oral & Written)</td> <td></td> <td style="text-align: right;">20%</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding-top: 5px;">Total:</td> <td style="text-align: right; border-top: 1px solid black;">100%</td> </tr> </table>	Performance		20%	Attendance		10%	Homework (written homework & essays)		15%	Quizzes		15%	Mid-term (Oral & Written)		20%	Final Exam. (Oral & Written)		20%	Total:		100%
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