| 課程資訊 Course Information | | | | | | |
|-------------------------|--|-------|--|-------------------|----------|--|
| 課程名稱 | 中文名稱:全球環境衛生學 | | | | | |
| Course title | English: Global Environmental Health Science | | | | | |
| (中/英文) | | | | | | |
| 課程編號 | MGH 7006 | 班次 | | 學分數 | 2 | |
| Curriculum Number | 853M0060 | Class | | Credits | | |
| 全/半年 | 密集課程1周 | | | 必/選修 | 必修 | |
| Full/Half Yr. | Intensive course of 1 week | | | Required/Elective | Required | |
| 授課教師 | 羅崇義 | | | 開課系所 | 全球衛生碩士學 | |
| Instructor | 李婉甄 | | | Designated for | 位學程 MGH | |
| 上課時間 | 2020/2/9 (日)-14(五) | | | 上課地點 | 601A | |
| Time | 0800-1730 | | | Venue | | |
| 備註 | 本課程以英語授課;全球衛生碩士學位學程必修;總人數上限20 | | | | | |
| Remarks | 人。 | | | | | |
| | | | | | | |

課程大綱(中/英文)Course Syllabus

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課程概述 Course Description

This course explores the fundamentals of environmental health, giving students a solid grounding in current issues and controversies and enhancing understanding of the scientific data that drives these issues. It includes readings that illustrate concepts in the context of a developed country, as well as readings that illustrate that same concept in a developing country. By examining environmental health from local to regional perspectives, the materials also educate students about a variety of environmental health topics including human population, toxicology/biomes, water resources, solid and hazardous waste management, environmental justice, communications, technology, regulatory policy, and the consequences of human activity on natural systems. Some of these issues are further addressed with hands-on experiences in field trips. Though this course, we aim to lay out the facts, make the connections, and demonstrate the importance of crucial environmental health issues to human health and well-being, both in our homes, workplaces, and neighborhoods, and on a global scale.

課程目標 Course Objective

- 1. Learn how environmental issues affect health and well-being closer to home
- 2. Discover how different fields incorporate environmental health perspectives

| | 3. | 3. Explore the cross-discipline manifestations of environmental health | | | | |
|---|--|--|--|--------------|--|---------------|
| | 4. Understand the global ramifications of population and climate change | | | | | |
| 課程要求 Course Requirement | The course sessions will include presentation on the topic of the day by the lecturer, and discussions of reading and other topics of interest. The materials of each lecture will be available on CEIBA for students to download. | | | | | |
| | | | | | | |
| Keywords | | | | | | |
| Office Hours | | | | | | |
| 指定閱讀 | | | | | | |
| Designated reading | | | | | | |
| 參考書目 | 1. | 1. Howard Frumkin (2016). Environmental Health: From Global to | | | | |
| References | | Local, 3 rd edition. John Wiley & Sons. | | | | |
| | 2. Anne Marie Zimeri (2013). Introduction to environmental health : a | | | | | |
| | global perspective. San Diego, CA: Cognella. | | | | | |
| | | # | 項目 | % | 說明 | |
| 4. - 4. 12 12 12 12 12 12 12 12 12 12 12 12 12 | | 1 | Participation | 20 | In-class participation discussion. | on and group |
| 評量方式 Grading | | 2 | Homework | 30 | Including case study visit reports, and so | · - |
| | 3 | | Final group project 50 Presentations on sele | | | ected topics. |
| | | | | | | |
| 週次 Week | | 日期 Date | 單元主題(中/英文)Topic CEPH 核心能 (CEPH Core | | (CEPH Core | |
| | | | | | - | Competence) |
| 第1週Week 1 | | | Part I: Methods and pa Introduction to environm | | 0 | D17-1, D17-7 |
| 第2週Week 2 | | | Environmental and occupational health epidemiology | | | D17-1, D17-7 |
| 第 3 週 Week 3 | | | Exposure science, industrial hygiene and exposure assessment | | | D17-3, D17-7 |
| 第 4 週 Week 4 | | | Risk assessment in environmental health | | | D17-3, D17-7 |
| 第 5 週 Week 5 | | Gene, genomics and environmental health | | D17-7, D17-8 | | |
| 第6週 Week 6 | | | | | D17-7 | |
| | | | | | | |
| | | | Buildings and health | | | |
| 第7週Week7 | | | Pest control and pesticides | | | D17-7 |

| 第8週Week8 | Solid and hazardous waste | D17-7 |
|--------------------------|--|-------|
| 第9週 Week9 | Environmental disasters | D17-7 |
| 第 10 週 Week 10 | Environmental disasters – Case study | D17-7 |
| 第11週Week 11 | Work and health: Factory visit | D17-7 |
| | Part III: Environmental health on the | |
| 第 12 週 Week 12 | regional scale | D17-7 |
| | Air pollution and health (I) | |
| 笠 12 迪 Woolr 12 | Air pollution and health (II): | D17-7 |
| 第 13 週 Week 13 | Field trip to Bali Refuse Incineration Plant | D1/-/ |
| 笠 14 迪 Woolr 14 | Air pollution and health (III): | D17-7 |
| 第 14 週 Week 14 | Field trip to Taichung Power Plant | D1/-/ |
| 第 15 週 Week 15 | Water and health (I) | D17-7 |
| 答 1 € → W 1 - 1 € | Water and health (II): | D17-7 |
| 第 16 週 Week 16 | Field trip to the water treatment plant | |
| | Part IV: Environmental health on the global | D17-7 |
| 第 17 週 Week 17 | scale | |
| | Climate change and human health | |
| 第 18 週 Week 18 | Group project presentation | 6 |
| | | |

全球衛生碩士學位學程 核心能力

Global Health Program Competencies

| Code | Competencies |
|--------|---|
| D17-1 | Explain public health history, philosophy and values |
| D17-2 | Identify the core functions of public health and the 10 Essential Services* |
| D17-3 | Explain the role of quantitative and qualitative methods and sciences in describing and |
| | assessing a population's health |
| D17-4 | List major causes and trends of morbidity and mortality in the US or other community |
| | relevant to the school or program |
| D17-5 | Discuss the science of primary, secondary and tertiary prevention in population health, |
| | including health promotion, screening, etc. |
| D17-6 | Explain the critical importance of evidence in advancing public health knowledge |
| D17-7 | Explain effects of environmental factors on a population's health |
| D17-8 | Explain biological and genetic factors that affect a population's health |
| D17-9 | Explain behavioral and psychological factors that affect a population's health |
| D17-10 | Explain the social, political and economic determinants of health and how they |
| | contribute to population health and health inequities |
| D17-11 | Explain how globalization affects global burdens of disease |

| D17-12 | Explain an ecological perspective on the connections among human health, animal |
|--------|--|
| | health and ecosystem health (eg, One Health) |
| 1 | Analyze the roles, relationships, and resources of the entities influencing global health |
| 2 | Apply ethical approaches in global health research and practice |
| 3 | Apply monitoring and evaluation techniques to global health programs, policies, and |
| | outcomes |
| 4 | Propose sustainable and evidence-based multi-sectoral interventions, considering the |
| | social determinants of health specific to the local area |
| 5 | Design sustainable workforce development strategies for resource-limited settings |
| 6 | Display critical self-reflection, cultural humility, and ongoing learning in global health |

^{*}授課內容引用本所(系)教師發表之著作....篇,引用本院教師發表之著作...篇。(請列出著作出版資料:作者姓名,題目,期刊名稱,卷數,起訖頁數及出版年)