課程目標	The aim of this course is to introduce concepts of study design, data collection and statistical analysis commonly used in public health research with a strong focus in global health. 課程目標為介紹公共衛生研究常用到的實驗設計、資料收集和統計分析方法。上課內容會特別偏重這些研究工具在全球衛生研究的應用。			
課程要求	 Active participations in the discussion and presentation of reading tasks are requirements for all students. On the completion of this course, students will identify a specific research topic related to global health and use the skills and knowledge taught in the course to undertake a critical review of the literature relating to the identified research topic/problem, design a study to investigate the problem, and write an appropriate protocol for conducting a research project on the topic, including ethical aspects of their research. For the mid-term presentation, each student is required to do a 15-minutes presentation on her/his identified research topic. The content of presentation should include a preliminary report of background, literature search strategy and research hypotheses. For the final presentation, each student is required to do a 15-minutes presentation on her/his research proposal for the identified topic. The content of presentation should include a report of background, literature review, research hypotheses, study design and statistical methods. Each student is required to submit a final written report in the format of a research project proposal, including project title and sections on research background, literature review, materials and methods, and expected outcomes. 			
Office Hours	每週三 16:30~17:20			
	Required textbook: 1. Jacobsen, Kathryn H (2012) Introduction to Health Research Methods: A Practical Guide. Sudbury, Massachusetts: Jones & Bartlett Learning. Suggested reading: 2. Bowling, Ann (2009) Research Methods in Health: Investigating Health and Health Services New York, NY: McGraw Hill/Open University Press. 3. Ogden, Thomas E (2002) Research Proposals: A Guide to Success. San Diego, Calif.: Academic Press.			
指定閱讀	Supplementary material will be distributed during the class .			
評量方式 (僅供參	No. 項目	百分 比 説明		
考)	1. Final written report	50%		
	2. Final presentation3. Mid-term presentation	20%		

4. Class participation 10%	4. Class participation	10%	
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課程進度				
週次	日期	單元主題	對應核心能力	
第1週	02/20	Introduction to the course & Identifying a Study Question /Prof. Pau-Chung Chen		
第2週	02/27	Cross-Sectional Surveys: Rationale, Design, and Data Collection/Prof. Pau-Chung Chen		
第3週	03/06	Introduction to systematic review and meta-analysis/ Prof. Pau-Chung Chen & TA		
第4週	03/13	Scientific Writing for Proposals/ Pau-Chung Chen		
第5週	03/20	Cohort Studies: Rationale, Design, and Data Collection/Prof. Kuo-Liong Chien		
第6週	03/27	Evaluation of health service: Rationale, Design, and Data Collection/Prof. Ming-Chin Yang		
第7週	04/03	Spring recess		
第8週	04/10	Case-Control Studies: Rationale, Design, and Data Collection/Prof. Pau-Chung Chen		
第9週	04/17	Experimental Studies: Rationale, Design, and Data Collection/Prof. Kuo-Liong Chien		
第 10 週	04/24	Miscellaneous Types of Studies: Ecological Studies, Case Series, Qualitative Studies, and Systematic Reviews and Research Ethics / Pau-Chung Chen		
第11週	05/01	Data Analysis: Data Management, Descriptive Analysis, and Comparative Statistics/Prof. Chuhsing Kate Hsiao		
第12週	05/08	Data Analysis: Advanced Statistics/Prof. Chuhsing Kate Hsiao		
第13週	05/15	Students' Mid-Term Presentation		
第 14 週	05/22	Completing a Full Proposal/Prof. Pau-Chung Chen		
第 15 週	05/29	How to review a proposal		
第 16 週	06/05	Poster and Oral Presentations/Prof. Pau-Chung Chen		
第17週	06/12	Student's Presentation		

系所 CEPH 核心能力

D17-1	Explain public health history, philosophy and values
	解釋公共衛生史,哲學和價值觀

D17-2	Identify the core functions of public health and the 10 Essential Services*	
	辨別公共衛生和 10 項基本服務的核心職能	
D17-3	Explain the role of quantitative and qualitative methods and sciences in describing and	
	assessing a population's health	
	解釋定量和定性方法和科學在描述和評估人口健康方面的作用	
D17-4	List major causes and trends of morbidity and mortality in the US or other community relevant	
	to the school or program	
	列出美國或與學校或計劃相關的其他社區的發病率和死亡率的主要原因和趨勢	
D17-5	Discuss the science of primary, secondary and tertiary prevention in population health,	
	including health promotion, screening, etc.	
	討論人口健康中的一級,二級和三級預防科學,包括健康促進,篩檢等	
D17-6	Explain the critical importance of evidence in advancing public health knowledge	
	解釋實證在推進公共衛生知識方面的重要性	
D17-7	Explain effects of environmental factors on a population's health	
	解釋環境因素對人口健康的影響	
D17-8	Explain biological and genetic factors that affect a population's health	
	解釋影響人口健康的生物和遺傳因素	
D17-9	Explain behavioral and psychological factors that affect a population's health	
	解釋影響人口健康的行為和心理因素	
D17-10	Explain the social, political and economic determinants of health and how they contribute to	
	population health and health inequities	
	解釋健康的社會,政治和經濟決定因素以及它們如何促進人口健康和健康不公平	
D17-11	Explain how globalization affects global burdens of disease	
	解釋全球化如何影響全球疾病負擔	
D17-12	Explain an ecological perspective on the connections among human health, animal health and	
	ecosystem health (eg, One Health)	
	解釋人類健康,動物健康和生態系統健康之間關係的生態學觀點(例如,共享健康)	
MGH Cor	ncentration Competencies (adopted from ASPPH MPH in Global Health)	
1	Analyze the roles, relationships, and resources of the entities influencing global health	
2	Apply ethical approaches in global health research and practice	
3	Apply monitoring and evaluation techniques to global health programs, policies, and	
	outcomes	
4	Propose sustainable and evidence-based multi-sectoral interventions, considering the	
	social determinants of health specific to the local area	
5	Design sustainable workforce development strategies for resource-limited settings	
6	Display critical self-reflection, cultural humility, and ongoing learning in global health	