

NTU Italian Teaching Course – Academic Year 2023-24
 Preliminary Syllabus for Pre-Intermediate Level (A2)

Duration of the course

32 weeks per year, 4 hours a week

128 hours per year (121 hours to complete the A2 level + 7 hours of grammar and contents review)

Teaching materials

Guastalla, Carlo, and Ciro Massimo Naddeo, *Domani: Corso di Lingua e Cultura Italiana 2*, Firenze: Alma Edizioni, 2011; more info at this link: <https://www.almaedizioni.it/en/minisiti/domani/domani-2/#scheda> (no Chinese-Italian bilingual edition is available)

Besides the textbook, other materials will be supplemented in due course. These will be selected and taken from varied sources, including the following:

- Marin, Telis, *Nuovissimo Progetto Italiano 1 - Corso di Lingua e Civiltà Italiana*, Elementary level (A1-A2) (Libro dello Studente + Quaderno degli Esercizi), Edilingua, 2019
- Nocchi, Susanna, *Grammatica Pratica della Lingua Italiana: Esercizi, Test, Giochi*, Alma, 2002
- Bettinelli, Barbara et al., *Buona Idea: Corso di Lingua e Cultura Italiana, A1*, Pearson, 2020
- Bettinelli, Barbara et al., *Buona Idea: Corso di Lingua e Cultura Italiana, A2*, Pearson, 2020

Intro Unit “In Classe”

Tab. 1 - Unit Objectives (week 1 and 2)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none"> - Speak about one’s own study experience - The objects in the classroom (with “esserci” verb + adverbs of place) - Describe one’s hobbies (with “piacere” and “amare” verbs) - Ask information about and sign in for a course 	<ul style="list-style-type: none"> - General review of “Passato Prossimo” (including transitive and intransitive verbs) - “Participio passato” of regular and irregular verbs - Adverbs of time used with “Passato Prossimo” - Prepositions (semplici e articolate) 	<ul style="list-style-type: none"> - The university system in Italy <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: “Alla segreteria della scuola” - Reading: “La scuola in Italia”

Unit 1 “Viva gli Sposi”

Tab. 2 - Unit Objectives (week 3 and 4)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none"> - The four seasons (little preview of verbs connected to weather) - Ask and tell the date (including days of the week and months of the year) - Describe people and situations - Idioms for expressing and responding to congratulations 	<ul style="list-style-type: none"> - Direct pronouns - Uses of “quello” and “bello” (including plural forms) - “Passato Prossimo” and direct pronouns - “Passato Prossimo” with reflexive verbs 	<ul style="list-style-type: none"> - Giving and receiving presents - Birthday parties and other celebrations <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: “Al matrimonio”

Unit 2 “Feste e Tradizioni”

Tab. 3 - Unit Objectives (week 5 and 6)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none">- Describe places and tourist attractions- Comparative and superlative adjectives: “buono,” “cattivo” and other irregular forms	<ul style="list-style-type: none">- Superlative adjectives and pronouns (i.e. “il/i più...,” suffix “-issimo/i” and related)- Construction “uno/a dei più/meno...”- Adverbs with “Passato Prossimo” (già, mai, ancora, sempre, etc.)- Uses of the verbs “gustare,” “provare,” and “assaggiare”	<ul style="list-style-type: none">- Important national holidays and traditions in Italy <p>Composition</p> <ul style="list-style-type: none">- Describe a national holiday or tradition in your country

Unit 3 “Al Ristorante”

Tab. 4 - Unit Objectives (week 7 and 8)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none">- Order food and reserve a table at the restaurant- Ask for the bill- Express preferences (i)- Menu and common expressions used at the restaurant	<ul style="list-style-type: none">- Comparative structures “più/meno di/che,” “tanto... quanto...”	<ul style="list-style-type: none">- Meals, food etiquette, and table manners <p>Comprehension</p> <ul style="list-style-type: none">- Listening: “Al ristorante”

Unit 4 “Come Eravamo”

Tab. 5 - Unit Objectives (week 9 and 10)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none">- Describe uncompleted actions, processes or conditions in the past- Expressions of time (i.e. l’anno scorso, vent’anni fa, etc.)	<ul style="list-style-type: none">- “Imperfetto” of regular and irregular verbs	<ul style="list-style-type: none">- Clothing and political parties in Italy <p>Composition</p> <ul style="list-style-type: none">- Talk about your childhood

Unit 5 “Io Mi Ricordo...”

Tab. 6 - Unit Objectives (week 11 and 12)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none">- Describe past events	<ul style="list-style-type: none">- Differences in uses of “Passato Prossimo” and “Imperfetto”	<ul style="list-style-type: none">- Notable figures in Italian culture and history

<ul style="list-style-type: none"> - Describe one's own and other people's appearance and personality - Review of colors: "Di che colore è/sono....?" 	<ul style="list-style-type: none"> - Introduction to the uses of connectives (i.e. allora, mentre, ma, etc.) - Construction "un sacco di..." 	<ul style="list-style-type: none"> - Italian soccer <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: "Telefonata alla radio" - Reading: "Breve storia d'Italia"
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Unit 6 "Buongiorno, Desidera?"

Tab. 7 - Unit Objectives (week 13 and 14)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none"> - Buy food at the grocery - Shops and stores - Talk about food and recipes 	<ul style="list-style-type: none"> - The imperative mood with pronouns (only the informal form) - Construction "ce l'ho" and "ce li ho" - Measure words (i.e. "grammo/i," "etto/i," "centimetro/i," "metro/i," "litro/i," etc.) 	<ul style="list-style-type: none"> - Supermarkets and local specialties in Italy <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: "Spot pubblicitario" - Reading: "La spesa" and "Km zero" <p>Composition</p> <ul style="list-style-type: none"> - Write about your favorite dish

Unit 7 "Fare la Spesa"

Tab. 8 - Unit Objectives (week 15 and 16)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none"> - Express quantities and amounts - Talk about the price - Ask for money 	<ul style="list-style-type: none"> - Partitive construction (di + indefinite article) - Particle "ne" - Uses of emphatic structure "dislocazione pronominale" - Indefinite adjectives and pronouns (i.e. "poco/hi," "molto/i," etc.) 	<ul style="list-style-type: none"> - Italian cuisine <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: "In macelleria" - Reading: "La dieta mediterranea"

Unit 8 "Made in Italy"

Tab. 9 - Unit Objectives (week 17 and 18)

Communication elements	Grammar points	Cultural aspects
	<ul style="list-style-type: none"> - "Gerundio" form 	<ul style="list-style-type: none"> - Italian fashion

<ul style="list-style-type: none"> - Choose, buy and describe clothes (including material, color, and size) - Idioms with numerals 	<ul style="list-style-type: none"> - Comparison between “stare per + infinitive” and present progressive - Review of the uses of direct and indirect pronouns - Combined pronouns - Construction “avere bisogno di...” - Collective nouns (i.e. coppia, paio, decina, dozzina, etc.) 	<p>Comprehension</p> <ul style="list-style-type: none"> - Listening: “In un negozio di abbigliamento”
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Unit 9 “Cerco Casa”

Tab. 10 - Unit Objectives (week 19 and 20)

<p>Communication elements</p> <ul style="list-style-type: none"> - Describe one’s house - Buy and rent a flat - Read and write a house rental advertisement - Locate the objects in a room - Express doubt, likelihood and wishes 	<p>Grammar points</p> <ul style="list-style-type: none"> - The present conditional (including modal verbs) - Review of verb tenses 	<p>Cultural aspects</p> <ul style="list-style-type: none"> - Flea markets in Italy <p>Comprehension</p> <p>Listening: “Tra marito e moglie” Reading: “Annunci immobiliari”</p> <p>Composition</p> <ul style="list-style-type: none"> - Write about your favorite house or room with the furniture and objects found therein - Looking for a new flat mate
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Unit 10 “Come Ti Senti?”

Tab. 11 - Unit Objectives (week 21 and 22)

<p>Communication elements</p> <ul style="list-style-type: none"> - Talk about one’s and others’ feelings, health conditions and states of mind - Ask and give information about medications - Diseases and medical treatments - Parts of the body - Ask for and give advice 	<p>Grammar points</p> <ul style="list-style-type: none"> - Irregular nouns - Impersonal pronoun “si” - The formal imperative mood with pronouns (affirmative and negative forms) - Overview of some commonly used connectives (i.e. in realtà, insomma, sebbene, siccome, perchè, etc.) 	<p>Cultural aspects</p> <ul style="list-style-type: none"> - Italian health care system <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: “In farmacia”
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Unit 11 “Che Tempo Fa?”

Tab. 12 - Unit Objectives (week 23 and 24)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none"> - Talk about the weather - Describe actions, processes and conditions in the future - Make predictions 	<ul style="list-style-type: none"> - Impersonal verbs - Simple future of regular and irregular verbs 	<ul style="list-style-type: none"> - The weather in Italy <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: “Previsioni del tempo” <p>Composition</p> <ul style="list-style-type: none"> - Talk about your projects - How will your life be in Italy

Unit 12 “Dove Vai in Vacanza?”

Tab. 13 - Unit Objectives (week 25 and 26)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none"> - Make plans and hypotheses - Describe a tourist destination - Pack one’s suitcase - Travel items 	<ul style="list-style-type: none"> - More insights on the uses of simple future - Prepositional phrases “nel cuore di,” “a due passi da,” “in cima a,” etc. - Adverbs of time (i.e. fra due mesi, l’estate prossima, l’anno venturo, etc.) - Exclamations 	<ul style="list-style-type: none"> - Italians on vacation - Bathing culture and beach tourism <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: “Conversazione fra amiche” - Reading: “Gli italiani e le vacanze”

Unit 13 “Un Viaggio?”

Tab. 14 - Unit Objectives (week 27 and 28)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none"> - Organize a trip - Talk about past habits - Describe consecutive actions in the past 	<ul style="list-style-type: none"> - Verbs “sapere,” “riuscire,” and “conoscere” - Adverbs with the suffix “-mente” - Review of the adverbs of time with “Passato Prossimo” - Differences between “Imperfetto” and “Passato Prossimo” - Modal verbs in the past - More insights on connectives (i.e. però, appena, visto che, etc.) 	<ul style="list-style-type: none"> - Italian hand gestures <p>Composition</p> <ul style="list-style-type: none"> - Write an e-mail to a friend and describe a trip you recently made

Units 14 -16 “Cinema, Letteratura e Musica”

Tab. 15 - Unit Objectives (week 29 and 30)

Communication elements	Grammar points	Cultural aspects
<ul style="list-style-type: none"> - Talk about the plot of a movie or novel and music genres - Voice one's personal opinions and express disagreement - Try to convince someone (i.e. dai, comunque, quindi, secondo me, etc.) - Make compromises - Express preferences (ii) 	<ul style="list-style-type: none"> - The conjunction "se" - Pronouns with and without tonic accent (emphatic uses) - Construction "non + verb + mica" - Adjective with the suffix "-bile" - Negative prefix "in-" - Verbs with prepositions (i.e. cominciare a, finire di, etc.) 	<ul style="list-style-type: none"> - Italian movie culture and literature <p>Comprehension</p> <ul style="list-style-type: none"> - Listening: "Al cinema" - Reading: "Il cinema in Italia" or "Scrittori Italiani" <p>Composition</p> <ul style="list-style-type: none"> - Write about a book you read or a movie you watched - Talk about your favorite band

Unit 16 "Ripasso Generale ed Esame"

Tab. 16 - Unit Objectives (week 31 and 32)

<ul style="list-style-type: none"> - General review of most relevant grammar points and contents before the final exam (1 hour)
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