

國立台灣大學 112-2 學年度
國際生華語課程 PTCSL7909-13 授課大綱
2023-2 General Chinese Language Course (II) Syllabus

一、**班級資訊 Course information**

1. 班級 Class : PTCSL7909-13/國際生華語(二)
General Chinese Language Course (2)
Level: **Beginner** 初級一
(Practical audio-visual Chinese 3RD EDITION, Book 1) L1-L6

#It's for beginners.

2. 教師 Lector : 蔡雅雯, Yawen Tsai (cài, yǎwén)
3. 教師 E-mail: yawentsai@g.ntu.edu.tw
(please mail to this address. **Don't** mail to the NTU account.)

4. 上課地點 Classroom : 普通大樓 404 (Putong Lecture Building R404)

5. 上課時間 Class Time : 一、三 晚上 6 : 25- 9 : 05 (UTC+8)
Mon, Wed 6 : 25- 9 : 05 pm

6. 網路教學網頁 : NTU COOL

(Please check the website and the NTU mail to get the information about class. You will get the announcement or information from the website.)



二、**教材 Material**

1. 視聽華語一 (Practical audio-visual Chinese 3RD EDITION, Book 1)

你可以在學校附近的書店買書，也可以買網路上的電子書

You can use the textbook at bookstore and Chinese Language Division of NTU. Or buy the digital book from the website below. (You only need to buy textbook.)

Digital Book: <https://www.books.com.tw/products/E050071218>

-----**You should have textbook during our class.**-----

2. 教師自編講義 Supplementary materials

3. 作業 homework

三、**課程要求 Course Requirements**

1. 學生上課需簽名，不遲到、早退。遲到、早退二十分鐘，視同缺課一小時。請其他人代簽名者，經發現，本課程將不給予任何成績與學分。

Teacher will take a roll call everytime when the class start. Also you must sign in to every class. Be late or leave early for more than 20 minutes for class will be considered an absence of an hour. **If student ask others to sign for him/her, the student will not get this course credit or grade.**

2. 學生缺課、請假總時數不得超過 **15 小時**。缺課時數達 **15 小時** 以上，依本校學則規定不核予成績。因病或因公請假需提出證明。ICL trip 只計算一次公假，一次以後皆視為缺席。若有事無法上課，請在上課前寫信至老師信箱請假。Absentation can't be more than 15 hours. Or according to the rule of this course and school, you will cannot get credit for this course. But sick leave is out of 15 hours. Absent because of **sick or public affairs** should submit a certificate. **ICL trip only can account in public affairs once.** And Notify the instructor in advance if you are unable to attend the class.



3.課程期間請勿在教室內抽菸、喝酒、吃東西。

No alcohol. No smoking and No food during our class and at classroom.

4. 課程期間請勿使用老師所說的、跟上課沒有關係的手機軟體和電子產品。電子書不在此限。During class, do not use the apps which is not be used in our Chinese class.. For example: facebook, whats app, twitter, line, instagram and so on. The digital book is out of this limit.

5. 課程期間請說中文。

Please speak **Chinese** which we learnt in class.

6.專心上課，勿交頭接耳或做其他與上課無關事情。No chatting and be concentrate in class.

7. 尊重同學的發言權和受教權，且禁止任何歧視言行。Respect classmates' right to speak and the right of learning. And any speeches/behaviors containing discriminations of nationalities, genders, sexualities, cultures, religions and so on are prohibited.

8.每次請帶課本和講義，如果沒有帶，會影響上課表現的分數。Bring the textbook and teaching materials that we need. It will be counted in the performance part.

※有任何問題，請隨時詢問教師。

If you have any question, please feel free to connct taecher.

四、**成績評量 Grading Policy**

	parts	%	including	
Grade	1.Attendance and Participate	20%	attendance(50%)	
			participation (50%)	(proactive participation)
	2.Quizzes	20%	vocabulary tests (40%)	
			lesson tests (60%)	
	3.Midterm exam	20%		
	4. Final exam	20%		
5. Homework	20%			

1.出席與參與 Attendance and Participation: 20%

※每缺席一小時扣出席成績 5 分。課程表現也列入考量，比如說：上課不做練習活動、不回答問題、沒有課本等等。每次扣一分。An absence of an hour will deduct 1 point from your Attendance score. Your participation and performance will also taken into consideration. Onec will be deduct 1point.

2.小考 Quizzes: 20% (小考分為生詞考試與複習考試。小考當天若是缺席，考試以零分計算。病假、公假(有證明者)可擁有兩次不計算之權利。生詞考試與複習考試各佔 40%與 60%。)

Quizzes include vocabulary tests and lesson test after each or two lessones. If you are absent for the day, the score will be 0. Sick leave or public affairs (with a medical diagnosis

certificate or receipt) can have **two chances** to be not accounted in. Vocabulary tests take 40% and other tests are 60% of quizzers part.)

3.期中考 Midterm exam: 20%

4.期末考 Final exam: 20%

若要在其他時間考試，請在一個月前提出要求，若未在規定時間內提出更改考試時間，考試的分數需要扣 10 分。不來考試的話，沒有成績。

※Everyone should take the exam together on the same day, if you need rearrange the date, please connect teacher one month ago, and you apply to change the date in one month, the score will be deducted 10 points. 0 score for absence.

5.作業 Homework:20% (character book, workbook and the assignments.)

※準時交作業，遲交一天扣十分，並請於下一次上課繳交。遲交超過三天不收，並視為 0 分。例如：星期一的功課，可以在星期三交，分數扣 20 分。星期四交則扣 30 分，星期五交則為 0 分。可線上繳交功課，僅限於課程平台。Hand in your homework on time. If you hand in your homework late, 10 points will be deducted for one day; late more than three days, homework will NOT be accepted.(0 point) Digital homework is acceptable, you need submit it from the classroom website which we use.

五、課程進度 Course Scheduled Process

Week	date	schedule	Notification
Week1	2/19-2/23	No class	
Week2	2/26-3/1	Introduction of Chinese, Pinyin and Characters. Basic sentences.	•3/2 日 drop class deadline (下午 6 時截止) 2/28 no class
Week3	3/4-3/8	Pinyin Basic sentences	•Pinyin quiz
Week4	3/11-3/15	Pinyin & L1 Basic sentence & L2	•Vocabulary quiz
Week5	3/18-3/22	L2	•Lesson test •Vocabulary quiz
Week6	3/25-3/29	L3	•Lesson test
Week7	4/1-4/5	L3	•Vocabulary quiz 4/4-4/5 holiday
Week8	4/8-4/12 (Mid-term week)	Riview L4	•Vocabulary quiz
Week9	4/15-4/19	Mid term L4	•4/17 Midterm (pinyin&L1-L3) •Vocabulary quiz
Week10	4/22-4/26	Return and explain the test	•Lesson test •Vocabulary quiz

		L4、L5	
Week11	4/29-5/3	L5	•Vocabulary quiz
Week12	5/6-5/10	L5	•Vocabulary quiz •Lesson test
Week13	5/13-5/17	L6	•Vocabulary quiz
Week14	5/20-5/24	L6	•Vocabulary quiz •Lesson test
Week15	5/27-5/31	L6&review Final oral presentation	•Lesson test •5/29 Final oral presentation
Week16	6/3-6/7	Final test week	•6/3 writing test •6/5 the last day

※教師將視實際授課情況調整進度及內容。有任何問題，請儘速與教師反應或討論。
Teacher will adjust the schedule according to actual conditions and students learning performance. If you have any question, please feel free to ask teacher.

學期結束後，請勿因個人因素寫信要求教師更改成績。教師公平、公正、公開評分，不受任何因素影響。

After the end of the semester, please refrain from writing letters requesting teachers to change grades for personal reasons. Teachers assess grades fairly, impartially, and transparently, unaffected by any factors.