

停修截止日：10/31 (四)

Course Title: Democracy and civil society in Japan 日本的民主與公民社會

Instructor: Takemasa Ando/ 安藤丈將

1. Course Description

This course will examine the history of Japan's civil society and democracy. In particular, the course will focus on the roles of social movements in democratizing postwar Japan. Scholars see social movements as a driving force for democratization. Activists, that is, challengers to an existing order, seek to find social problems, build solidarity with people who face the same problems, work to solve them, and construct an another (better) world.

Japan is a neighboring country of Taiwan. It is famous for popular cultures such as animation, for food, and for a tourist site. It had a high reputation for the success of economic development decades ago. Few referred to civil society and social movements in Japan. However, Japan has a strong history of citizens' activism. For example, while Japan was proud of high-speed growth in the 1960s, a large number of citizens protested against social problems caused by the success of economic development. Citizens acted to stop the Japanese government's support for the USA's commitment to the Vietnam War, to democratize top-down decision makings by university authority on campus, and to classify who were responsible for emissions of pollution (*kôgai*).

This course will help students to understand Japanese society from the views of social movements and provide a new way of looking at Japan's social issues such as long working hours, gap between rich and poor people, gender inequality, political apathy, and climate change. We will look at the postwar history of Japan's democracy and social movements (after Japan's defeat in the Second World War). Understanding Japanese society today is not possible without studying the past.

Major concerns of this course will be: Why and how did regular people join protests? What roles did they play in democratizing Japan? What difficulties did they face? How is the legacy of activism related to Japan's current situation? I believe that studying Japan's cases will be helpful in having a better understanding of Taiwan and your home countries. We will cover a wide range of issues such as national security (Anpo), nuclear power, students (Zenkyôtô), women (feminism), ecology, and labor. For students who can read Chinese, 安藤丈將『新左運動與公民社會：日本六〇年代的思想之路（新版）』（林彥瑜譯，左岸政治，2024）will be helpful to understand issues discussed in the course.

2. Course Objective

1. Acquiring knowledge of Japanese society.
2. Acquiring knowledge of Japanese democracy.

3. Understanding the roles of social movements in democratization.
4. Comparing civil society and democracy in Japan with those of Taiwan and your home country and having a better understanding of them.
5. Developing the ability to discuss political and social issues in English.

3. Course Requirement

The whole 100 minutes of this course are structured in three parts. First, the class will begin by lecturing given by the instructor on weekly topics. I will give you the background knowledge about the topics (30-40 minutes). Second, students will have time to answer to the questions in the Google Forms (I strongly recommend that you take your laptop to the classroom). Third, after a short break, students will share their answers with other students and discuss the topic. I will explain it more in the discussion time.

Weekly classroom attendance is required. In addition, students must do the readings (about one chapter of book) in advance each week. Before the class, I will send reading assignments and 2-4 questions about reading assignments. Without reading, you will not be able to answer to the questions. Class performance is a crucial part of assessment.

4. Classroom rules:

1. Class attendance is required. Late arrival or early departure is granted on a case basis.
2. The working language for this course will be English.
3. Do the weekly readings before each class.
4. Follow these simple rules. Noncompliance may result in a penalty including grade reduction or failure:
 - ✓ Phones and other devices must be set to silent mode during class.
 - ✓ No part of our classes may be recorded or photographed without the instructor's permission.
 - ✓ During class, internet use is restricted to class-related matters.

5. Evaluation

1. 60%: Answers to questions on readings
2. 40%: In-class performance: Attendance record, active participation in class, etc.

6. Weekly Schedule

Seminar1 : 2024/09/05

“Peace and democracy”

[延伸閱讀]John W. Dower, “Peace and democracy in two systems” in Andrew Gordon (ed.), *Postwar Japan as History*, University of California Press, 1993.

[延伸閱讀]Takemasa Ando, *Japan's new left movements: legacies for civil society*, Routledge, 2014, Ch.1.

Seminar2: 2024/09/12

Labor

[指定閱讀]Andrew Gordon, “Contests for the workplace”, in Andrew Gordon (ed.), *Postwar Japan as History*, University of California Press, 1993.

[延伸閱讀]David Slater, “Social class and social identity in postwar Japan” in Victoria Lyon Bestor and Theodore C. Bestor, with Akiko Yamagata, *Routledge handbook of Japanese culture and society*, Routledge, 2011.

[延伸閱讀]Yoshio Sugimoto, *An introduction to Japanese society*, Cambridge University Press, 2021: Ch.5.

Seminar3: 2024/09/19

National Security

[指定閱讀]Volker Fuhrt, “Peace movements as emancipatory experience” in Benjamin Ziemann (ed.), *Peace movements in Western Europe, Japan and the USA during the Cold War*, Klartext, 2007.

[延伸閱讀]Roman Rosenbaum, “Oda Makoto and grassroots citizenship movements”, in Yasuko Claremont (ed.), *Civil society and postwar Pacific Basin reconciliation: wounds, scars and healing*, Routledge, 2018.

Seminar4: 2024/09/26

Youth

[指定閱讀]Takemasa Ando, *Japan's new left movements: legacies for civil society*, Routledge, 2014, Ch.2-3.

[延伸閱讀]Patricia G. Steinhoff, “Memories of New Left protest” in *Contemporary Japan*, 25-2, 2013.

Seminar5: 2024/10/03

Development

[指定閱讀]Jonathan A. Cole, “The right to demand: Citizen activism and environmental politics in Japan” in *Journal of Environment & Development*, 3-2, 1994.

[延伸閱讀]Jeffrey Broadbent, *Environmental Politics in Japan: Networks of Power and*

Protest, Cambridge University Press, 1998.

Seminar6: 2024/10/17

Women

[指定閲讀] Setsu Shigematsu, *Scream from the shadows: the women's liberation movement in Japan* University of Minnesota Press, 2012, Ch.1.

[延伸閲讀] Gill Steel (ed.), *Beyond the gender gap in Japan*, University of Michigan Press, 2019.

Seminar7: 2024/10/24

After 3.11

[指定閲讀] David Chiavacci and Julia Obinger, "Towards a new protest cycle in contemporary Japan?", in David Chiavacci and Julia Obinger (eds.), *Social movements and political activism in contemporary Japan: re-emerging from invisibility*, Routledge, 2018.

[延伸閲讀] Carl Cassegård, "The recovery of protest in Japan: from the 'ice age' to the post-2011 movements", in *Social Movement Studies*, 2022.

[延伸閲讀] Chiharu Takano, David H. Slater, Love Kindstrand, Robin O'Day, Satsuki Uno, "SEALDs (Students Emergency Action For Liberal Democracy): Research Note On Contemporary Youth Politics In Japan", *Japan Focus*, September 14 2015.
https://apjjf.org/david_h_-slater/4375