

# Foreign Policy Making and Analysis

Department of Political Science, National Taiwan University

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Campus Extension: 361

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Class Meeting Time: 10:20AM – 12:10 PM, Friday

Office Hours: 1:30 – 3:30PM, Monday, or by appointment

Office Location: Room 315, Research Building, 21 Hsu-chow Rd., Taipei

## ***Course Description***

This course is required for juniors in the Section of International Relations in the NTU's Department of Political Science. As such, it is divided into two semesters in an academic year. This course is intended at an introductory level to familiarize students with basic concepts, theories, and issues on three interrelated dimensions in the study of foreign policy—policy inputs, policymaking process, and policy outputs. Topics on the first two dimensions will be covered primarily in the Fall semester, and those on the last dimension chiefly in the Spring semester. In addition, both the historic/longitudinal and the comparative/horizontal aspects on the three dimensions will be incorporated throughout class meetings in the academic year. Finally, this course will seek a balance between country-specific and issue-specific analysis of foreign policy in the content of class lectures and discussions.

## ***Course Requirements***

Whereas this is a lecture course, students are expected to complete the weekly assigned readings and be prepared to participate in class discussion wherever necessary. The final score will be evaluated as follows:

- class participation ( 20% )
- group assignment ( 30% )
- in-class final examination ( 50% )

The group assignment will be a synthesized written analysis of a real-world foreign policy case study (chosen by each group) and of a theoretical essay (selected by each group from a range of choices provided by the instructor). The written

analysis has to be turned in before the end of the last class meeting. Detailed rules of grouping, selection of cases and essays, and the framework of the written analysis will be announced in the first class meeting.

**Required Readings** (The required readings cover key parts of topics addressed in class meetings. The remaining parts will be supplemented by the instructor in class lectures.)

- A. Graham Allison and Philip Zelikow, *Essence of Decision: Explaining the Cuban Missile Crisis* (New York: Longman, 1999, 2<sup>nd</sup> ed.).
- B. James E. Dougherty and Robert L. Pfaltzgraff, Jr., *Contending Theories of International Relations : A Comprehensive Survey*, 5<sup>th</sup> ed. (New York: Longman, 2001).
- C. Joanne C. Chang, “Meiguo Chuli Yilang Renzhi Weijizhi Celyue Pinggu, 1979-1981” (Evaluating the U.S. Management of the Iran Hostage Crisis, 1979-1981), in Joanne C. Chang (ed.), *Meiguo Waijiao yu Weiji Chuli* (American Diplomacy and Crisis Management) (Taipei: Institute of European and American Studies, Academia, Sinica, 1993).
- D. Bruce Russett and Harvey Starr, *World Politics: The Menu for Choice*, 5<sup>th</sup> ed. (New York : W. H. Freeman and Co., 1996).
- E. Robert Z. Lawrence, “Trade Policy: International Trade Policy in the 1990s,” in Jeffrey Frankel and Peter Orzsag (eds.), *American Economic Policy in the 1990s* (Cambridge, MA: MIT Press, 2002).
- F. Robert D. Putnam, “Diplomacy and Domestic Politics: The Logic of Two-Level Games,” in Peter B. Evans, Harold K. Jacobson, and Robert D. Putnam (eds.), *Double-Edged Diplomacy: International Bargaining and Domestic Politics* (Berkeley, CA: University of California Press, 1993).
- G. Kathryn Sikkink, “The Power of Principled Ideas: Human Rights Policies in the United States and Western Europe,” in Judith Goldstein and Robert O. Keohane (eds.), *Ideas and Foreign Policy: Beliefs, Institutions, and Political Change* (Ithaca, NY: Cornell University Press, 1993).
- H. Thomas C. Schelling, “The Cost of Combating Global Warming,” *Foreign Affairs*, Vol. 76, No. 6 (Nov/Dec, 1997), pp. 8-14.

### **Topics and Schedule of Class Meetings**

1. Introduction (3/2) °
2. Models of foreign-policy making process (I): Rational Actor Model—

basic concepts, applications, and game theory (3/9, 3/16). Reading A—Chs. 1-2.

3. Models of foreign-policy making process (II): Organizational Behavior Model (3/23). Reading A—Chs. 3-4.
4. Models of foreign-policy making process (III): Governmental Politics Model (3/30 , 4/13). Reading A—Chs. 5-6.
5. Crisis management in foreign policy (4/20, 4/27). Reading B—pp. 578-597; Reading C. The topic chosen by each group for group assignment is due to be turned in class on April 20.
6. The typology and logic of foreign policy outputs (I): security policy, international conflict, and deterrence (5/4). Reading D—Chs. 12-13. Oral presentation of group assignment begins in class on May 4.
7. The typology and logic of foreign policy outputs (II): foreign economic policy and international negotiations (5/18, 5/25) : Reading E and Reading F.
8. The typology and logic of foreign policy outputs (III): human rights diplomacy (6/8). Reading G.
9. The typology and logic of foreign policy outputs (IV): human security issues (6/15). Reading H.
10. Final examination (6/22).