

國立臺灣大學課程授課大綱

- 課程名稱：經濟發展（二）
- 大綱：

本課程之設計，其主旨在於探討經濟因素與非經濟因素對一國經濟成長率之影響。首先，針對現代主流的跨國研究進行深入探討；其次，討論一國的體制特色與政治因素如何決定其經濟發展；再其次，討論台灣、亞洲新興國家與其他新興國家的經濟發展；最後，對於金融危機此項議題進行探究。

本課程要求學生參與課堂討論，學生必須於課前完成每週指定之作業。本課程之評量方法為：作業及課堂討論佔 30%；期中報告佔 30%；期末報告佔 40%。

參考書：

1. Barro, Robert J. and Xavier Sala-i-Martin, 2003, *Economic Growth(Second Edition)* , London: The MIT Press.
2. Greene, William H.,2002, *Econometric Analysis(Fifth Edition)*, New York: Prentice Hall.

- Course: Economic Development (2)
- Program:

This course is designed to provide students with an understanding of how various variables influence one country's growth of GDP. It starts with a discussion of mainstream cross-country studies. Then it discusses the role of institutions and political factors in determining a country's economic development. The third part of this course is devoted to a discussion of economy-specific studies which would include Taiwan, other emerging Asia, and other emerging economies. Lastly, the causes and consequences of financial crises will be discussed.

This course requires active student participation. Students should finish the homework before coming to the class. Students who take this course for credit must be well prepared for each class and participate in class discussion. The homework is not only required but also evaluated. The homework and class participation (30%), mid-term report (30%) and final report (40%) would be the basis of final evaluation and grades.

Reference:

1. Barro, Robert J. and Xavier Sala-i-Martin, 2003, *Economic Growth(Second Edition)* , London: The MIT Press.
2. Greene, William H., 2002, *Econometric Analysis(Fifth Edition)*, New York: Prentice Hall.