

National Taiwan University
Department and Graduate Institute of Accounting
Accounting Research Workshop (1) 722 D6000 Syllabus
(Fall 2009)

Convener: Prof. Samuel Shui-Liang Tung, PhD, CPA (董水量教授)

Office: Rm. 516, 2nd Building, College of Management

Office hours: 9:00am-12noon, Mondays-Wednesdays; or by appointment.

E-mail: stung@management.ntu.edu.tw

Phone no.: (02) 3366-3782.

Class time and venue: 12:30-14:00, Thursdays.

Course Objective:

The course will give opportunities for PhD students to present their research proposals, theses, or papers so that they can benefit from participants' comments. During the semester, about twelve renown accounting scholars will be invited to present their papers at the workshop or to teach students how to do high-quality research. The students have opportunities to comment on the papers and discuss with the visitors.

Textbook

No textbook is required for the workshop.

Requirements and Assessment

(1) For this course, students have to write a one to two pages of critique for each paper presented. I will collect two copies of critiques (one copy will be given to the speaker) from each student right after the end of presentation. Each student should also actively participate in the discussions. Students have to write their critiques in English and provide name and e-mail address etc. on the critique for the speakers to ask about their critiques if needed.

(2) Each student's mark for this course will be assessed as follows:

	<u>%</u>
Item	
Paper critique	50.0
Participations	50.0

The workshop schedule will be announced to each student and a hard copy of each paper will be distributed to students about five working days prior to each presentation.

Relationship between the educational goals of the course and of the department and the core abilities that must be acquired by the department's PHD students

The department's three educational goals for PHD students are (1) to nurture management personnel with human literacy, international perspectives and professional accounting qualities, (2) to promote teamwork, interpersonal communication, and leadership and service competencies; and (3) to accentuate problems-solving abilities and lifelong learning principle. To achieve these goals, the department actively nurtures PHD students in three core competencies: (a) insight and the ability to define important issues, (b) independent thinking, analysis and writing ability, and (c) academic criticism and the ability of an international perspective. The 「◎」 symbol in the following table indicates the core competencies that this course is expected to enhance when the department's course map was designed.

Mapping Table between the course and the educational goals and core competencies of the PHD program

Core abilities Course name	A	B	C	Corresponding Educational goals
	Insight and the ability to define important issues	Independent thinking, analysis and writing ability	Academic criticism and the ability of an international perspective	
PhD Workshop	◎	◎	◎	1、2、3