

FRESHMAN ENGLISH (II)
EVENING CLASS
SPRING SEMESTER 2010

Instructor: Dingkuo Sze 斯定國

Course level/Major: 非外文系同學

Meeting day/time: Wednesday; 6:30 – 9:15pm

Meeting place: Audiovisual Center 101

Email: dingkuo@ntu.edu.tw

Course Goal

This course is designed to strengthen the English reading, listening, speaking, and writing abilities of college freshman students. Students will participate in several activities with an emphasis on improving communication and expression. Both language and literature will be studied with the aim of developing proficiency in communication.

Course Description

This course will include readings of selected stories and articles, listening comprehension, speaking activities, oral presentations and practices in English writing. Students in this class are encouraged to speak in English, participate in class discussions and instructional activities. You are also required to hand in several written assignments including at least three written compositions.

Major activities in class will include the following:

(A) Introduction of partner

You will choose a classmate to introduce to the class and your partner will introduce you.

(B) Introduction of play

You will form your own group and perform a play on a real stage. There will be no limit on duration of act or number of characters.

Course requirement and grading policies

The two major examinations in this class are a midterm and a final examination. Examinations will cover all the readings and material discussed in class. Time and place of these major examinations will be announced two weeks in advance. Every week there will be a listening assignment. Additional tests will also be announced in class. Final grades will be based on student attendance and participation (20%), class assignments (20%), Drama performance (20%), Midterm exam (20%), Final exam (20%).

Required text

Tanka, J., & Baker, L. R. (2007). **Interactions II: A Listening and Speaking Skills Book**. Silver Edition. New York: McGraw-Hill Publishing Company.