

English Composition (I)

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The aim of the course is to develop the capability of students, who already have a basic grasp of English, to write with better clarity and accuracy. The key to achieving this goal lies in regular practice and self/peer-reassessment. Each week students will be asked to compose a paragraph of around 100 words. Class time will be divided into three segments. In the first segment, the students will review, in groups, sentences written by each other and attempt to locate errors and to improve the overall writing quality. The mid-segment will mainly comprise of a lecture on *Paragraph Skills*. Students will start their weekly assignment during the last segment. Two major assignments will be required (300-500 words).

Course Schedule:

2/21	Introduction
2/28	<i>Holiday</i>
3/7	Chapter 8
3/14	Chapter 9
3/21	Chapter 10
3/28	Chapter 11
4/4	<i>Holiday</i>
4/11	Chapter 12
4/18	Midterm essay due
4/25	Individual Essay Review
5/2	Chapter 13
5/9	Chapter 13 (cont.)
5/16	Appendix A
5/23	Appendix B
5/30	Appendix C-D
6/6	<i>Holiday</i>
6/13	Appendix E-G
6/20	Final essay due

Course book:

Langan, John. *Paragraph Skills*. 2nd ed. McGraw-Hill: New York, 2008.

Grading:

Attendance and Course Participation (20%); Homework (40%); Midterm essay (25%); Final essay (25%)