

課程名稱：高等心理治療理論與實習（II）

Advanced Psychotherapy & Practicum (II)

課程編號：227 M6042 學分：3

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修課條件：修過高等心理治療理論與實習（I）的臨床組研究生

上課方式：1. 講演與書報討論，輔以隨堂作業。

2. 臨床案例選讀並討論。

3. 角色演練或觀看相關之錄影帶並討論。

4. 就修課之研究生所提供之個案從心理治療學派的觀點進行個案研討與督導。

5. 就個案研討所衍生的議題進行課堂講演，輔以隨堂作業。

課程內容：1. 當代主要心理治療學派的哲學基礎及其理論回顧（基礎篇）。

2. 個案概念化。（基礎篇）

3. 經由討論擇治療學派就其理論、治療技術及臨床應用進行深入討論。（進階篇）

4. 在前述基礎下，再就個案變項（如某種心理疾患、困難個案等）的心理處遇加以討論。（進階篇）

5. 依需要經由學生所提報的個案進行督導，逐一深入探討所運用的心理治療學派之理論、重要觀念之釐清、治療過程、治療技術的使用時機及其評估，並配合課程性質輔以臨床案例之說明、臨床案例選讀、角色演練、或指定觀看相關之錄影帶並討論。（進階篇）

6. 就該領域當前的一些重要議題進行主題探索。（加強篇）

主要教材：

1. Corey, G. (2009). [Theory and Practice of Counseling and Psychotherapy](#) (8th ed.).
2. Wolberg, L. R. (2005). *The Technique of Psychotherapy*. Grune & Stratton: New York.
3. Spiegler, M. D., & Guevremont, D. C. (2003). *Contemporary behavior Therapy*. (4th ed.).
4. Wolpe, J. (1990). *The practice of behavior therapy* (4th ed.).
5. Martin, G. & Pear, J. (2007). *Behavior modification: What it is and how to do it* (8th ed.).
6. Clinical Psychology Review (Editorial, 2007). Towards an understanding of the process and mechanisms of change in cognitive behavioral therapy: Linking innovative methodology with fundamental questions. *Clinical Psychology Review*, 27, 679-681.

7. Richard, David C. S., Lauterbach, D. (Eds., 2007). Handbook of exposure therapies. Academic press: MA.
8. Wallen, S. R., DiGiuseppe, R., & Dryden, W. (1992). A practitioner's guide to Rational-Emotive Therapy.
9. Leahy, R. L. (2003). Cognitive therapy techniques: A practitioner's guide. Guilford press, New York.
10. Dryden, W. (1999). Rational emotive behavior therapy: A training manual.
11. Neenan, M., Dryden, W. (2005). Cognitive behaviour therapy: An A-Z of persuasive argument.
12. Needleman, L. D. (1999). Cognitive case conceptualization: A guidebook for practitioners.
13. Persons, J. B. (2008). *The case formulation approach to cognitive-behavior therapy*. Guilford Press.
14. Kopp, R. R. (1995). Metaphor therapy: Using client-generated metaphors in psychotherapy.
15. Morrison, A. P., Renton, J. C., Dunn, H., Williams, S., & Bentall, R. P. (2004). Cognitive therapy for psychosis: A formulation-based approach.
16. Kazantzia, N., Deane, F. P., Ronan, K. R., & L'Abate, L. (Eds., 2005). Using homework assignments in cognitive behavior therapy.
17. Slagle, D. M., & Gray, M. J. (2007). The utility of motivational interviewing as an adjunct to exposure therapy in the treatment of anxiety disorders. *Professional Psychology: Research and Practice*, 38, 329-337.
18. Orsillo, S. M., Roemer, L., & Holowka, D. W. (2005). Acceptance-based behavioral therapies for anxiety: Using acceptance and mindfulness to enhance traditional cognitive-behavioral approaches. In S. M. Orsillo & L. Roemer. (Eds.), *Acceptance and mindfulness-based approaches to anxiety, Part I, Integrating acceptance and mindfulness and existing psychological tradition*, pp. 3-36.
19. Barlow, D. H. (2001). Clinical handbook of psychological disorders. 潘正德等人譯 (2004)。心理疾患臨床手冊。心理出版社。
20. Barlow, D. H. (Ed., 2008). Clinical handbook of psychological disorders: A step-by-step treatment manual (4th Edition). The Guilford Press: New York.

21. Barlow, D.H., Farchione, T.J., Fairholme, C.P., Ellard, K.K., Boisseau, C.L. Allen, L.B. & Ehrenreich-May, J. (2011). *The unified protocol for transdiagnostic treatment of emotional disorders: Therapist guide*. New York, NY: Oxford University Press.
22. Antony, M.M., & Barlow, D.H. (Eds.). (2010). *Handbook of assessment and treatment planning for psychological disorders* (2nd ed.). New York, NY: The Guilford Press.
23. Ellis, A. (2002). *Overcoming resistance: a rational emotive behavior therapy integrated approach*. New York: Springer
24. 臨床案例（取材自書籍、期刊或錄影帶）。
25. 其他補充教材：視學生上課狀況提供。

預期目標：經由課堂講演討論與臨床實務督導，讓修習此門課程之研究生對心理治療學派的知識有更進一步的瞭解、思考與掌握實作運用，並作為學生日後修習其他心理治療進階課程或心理治療實習的基礎。

成績評量：根據專業倫理、敬業精神(20%)與知識技能（上課表現、角色演練、隨堂作業30%、期末考30%與主題報告20%）給分。

課程進度：

Date	Contents
2/24	Introduction
	Part I: The Infrastructure of RET
3/3	*Cognitive- Behavioral Case Formulation *Bridging the Gaps between Research Evidence and Clinical Practices Rational-Emotive Philosophy
	Part II: General Therapeutic Strategies
3/10	Rational-Emotive Theory Rational-Emotive Therapy Getting Therapy Off to a Good Start
3/17	Basic Therapeutic Skills
	Part III: The A-B-C's of RET: Assessment
	The A The C
3/24	The B More about B
	Part IV: Therapy: Getting Down to D, Disputation
3/31	More about B: Other Readings
4/7	Cognitive, Emotive, and Behavioral Strategies
4/14	Specific Suggestions
4/21	Problems and Solutions
4/28	Therapeutic Strategies: Advanced Variations on a Theme
	Part V: The Therapeutic Whole
5/5	Homework Assignments *Optional: Cognitive- Behavioral Case Formulation (Video)
5/12	Comprehensive Rational-Emotive Therapy The Course of Therapy and Beyond
5/19	The Third Wave of Behavior Therapy Motivational Interview, ACT (Optional: EMDR Video)
5/26	Cognitive Behavior Therapy Approach in Treating Psychological Disorders (I): Panic Disorder *Optional: Case Conference
Date	Contents

6/2	Cognitive Behavior Therapy Approach in Treating Psychological Disorders (II): Eating Disorder *Optional: Case Conference
6/9	Cognitive Behavior Therapy Approach in Treating Psychological Disorders (III): Depression * Optional: Case Conference
6/16	*Cognitive Behavior Therapy Approach in Treating Psychological Disorders (IV): Case Conference/Video/Workshop
6/23	Final Exam
6/26	Term Paper
